The Philosophy of Education Society
78th Annual Meeting

Philosophy (of Education) in Contact Zones

March 10-14, 2022
Hilton Hotel Downtown
San Jose, California
PHILOSOPHY OF EDUCATION SOCIETY

Founded in 1941, PES is an international scholarly organization that promotes the philosophic treatment of educational practice, policy and research, advances the quality of teaching the philosophy of education, and cultivates fruitful relationships between and among philosophers, philosophers of education, and educators. The membership of PES comprises hundreds of faculty, graduate students, and other interested parties from around the globe. PES hosts an annual conference—dedicated to the dissemination of scholarly research related to philosophy of education—at various locations throughout North America.

PES 2022 Covid Policy

For maximum safety, the Philosophy of Education Society Executive Board has instituted a mandatory vaccination policy across all events. All attendees must provide proof that they are fully vaccinated via a vaccination card (hardcopy or electronic copy). We will follow all CDC recommendations, as well as local government guidelines, which will likely include mask requirements and/or social distancing. At the time of this writing (2.25.22), fully vaccinated means two doses of Pfizer/Moderna or one dose of Johnson and Johnson. However, the CDC recommends that being “up to date” means having the booster as well. PES strongly recommends that attendees be “up-to-date” in their vaccinations.

PES Committees

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Tyson Lewis, University of North Texas
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Cara Furman, University of Maine at Farmington (2024)

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Stephanie Burdick-Shepherd, Lawrence University (2022), Chair
Lauren Bialystok, University of Toronto (2022)
Adi Burton, University of British Columbia (2023)
Polina Kukar, University of Toronto (2023)
Jessica Davis, Notre Dame of Maryland University (2024)

Committee on Race and Ethnicity (CoRE)
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Huey-Li Li, University of Akron (2023)
Lawrence Blum, University of Massachusetts, Boston (2024)
Shilpi Sinha, Adelphi University (2024)

Committee on Professional Affairs (CoPA)
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David Waddington, Concordia University (2024)
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Samantha Deane, Boston College (2019)

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Deron Boyles, Georgia State University (2022)
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Just Community Committee (JCC)
Doris Santoro, Bowdoin College
Barbara Stengel, Vanderbilt University
Elections Committee
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Barbara Applebaum, Syracuse University
Liz Jackson, Hong Kong University
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David Waddington, Concordia University
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Graduate Student Committee (GSC)
Sara Hardman, Teachers College, Columbia University (Chair)
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Ka Ya Lee, Harvard University
Kirsten Welch, Teachers College, Columbia University

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Barbara Applebaum, Syracuse University
Linnea Beckett, University of California, Santa Cruz
Lauren Bialystok, University of Toronto
Gregory Bourassa, University of Northern Iowa
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Samantha Deane, Boston College
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Kathy Hytten, University of North Carolina, Greensboro
Kanako W. Ide, Soka University & University of Maryland Global Campus
Dan Mamlok, Tel Aviv University
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Claudia Ruitenber, University of British Columbia
Sasha Sidorkin, California State University, Sacramento
Barbara Stengel, Vanderbilt University
Ashley Taylor, Colgate University
Canute Thompson, The University of the West Indies
Quentin Wheeler-Bell, Indiana University, Bloomington
Oded Zipory, The Hebrew University of Jerusalem

Program Co-Chairs 2022
Tyson Lewis, University of North Texas
Tomas Rocha, University of Washington
Susan Verducci, San José State University
Jason Wozniak, West Chester University

Hospitality Chair 2022
Caitlin Murphy Brust, Stanford University

Conference Support
Danica Fossesca, West Chester University

PES Special Interest Groups
Ethics
Benjamin Paxton, University of Virginia

Decolonial Studies
Nassim Noroozi, McGill University

Disability
Kevin McDonough, McGill University
Kari Gustafson, Simon Fraser University

Phenomenology and Existential Philosophy
Tyson Lewis, University of North Texas

Religion and Spirituality
Emily G. Wennenborg, Urbana Theological Seminary

Education’s Autonomy
Doron Yosef-Hassidim, Lakehead University

Special Thanks to Contributors and Sponsors of the 78th Meeting
Humanities Department, San José State University
Latin American Philosophy of Education Society (LAPES)
Stanford University Graduate School of Education Alumni Relations Office
West Chester University

PES Safe Environment/Anti-Harassment Policy
The Philosophy of Education Society is committed to providing a welcoming conference experience for everyone. Members of the Society recognize a shared responsibility to create and sustain a positive environment for the benefit of all and will not tolerate harassment of conference participants in any form.
We define harassment as single or repeated instances of unwanted behavior that creates an unwelcoming professional environment on the basis of gender, sex, race, religion, or ability, among others. Harassment includes, but is not limited to:

- Demeaning, intimidating, or other verbal comments and gestures that reinforce structures of domination and bias related to race, ethnicity, national origin, language, age, religion, gender, gender identity and expression, sexual orientation, disability, and physical appearance;
- Physical intimidation or stalking;
- Unwanted physical contact;
- Unsolicited sexual attention.

Members of the Society and conference participants are asked to consider the effects of their actions on others, especially those likely to have less institutional power: graduate students, junior faculty, and new members.

Members of the Society are expected to understand that harassing behaviors may not be intended to harass or demean; the effects are nevertheless of ethical concern. Members are expected to understand the effects of formal or informal power structures that render it difficult to ascertain what is unwanted. For example, an individual might tolerate unwanted behavior if there are power imbalances between the individuals involved, but tolerance is not consent. It is every member’s responsibility to be vigilant about how their behavior affects the experiences of others and stop unwelcome behavior. Witnesses to harassing behavior are expected to intervene.

Individuals who experience harassing behavior at the PES-sponsored activities but feel uncomfortable addressing the situation directly are encouraged to report or consult with members of the Just Community Committee. The Executive Board has charged this committee with the responsibility of reviewing reports of incidents. It is designed to act as a neutral resource to receive concerns, grievances, and complaints; to provide information about resources on/off the relevant home institutions; and to offer feedback and relevant support. As a small society, with limited jurisdiction over the conduct of our members beyond scheduled events sponsored by the Society, the Committee will do its best to facilitate resolution fairly and quickly, with due attention to the privacy and professional concerns of all involved. For example, it may write an ‘informal’ letter to the alleged offending member to inform him/her that a concern or allegation has been received; the letter would note specifically that the Committee does not prejudge allegations, take sides, or warrant the truth of any particular claim. If appropriate, such a letter could go further and make additional requests, such as to eschew contact with the complainant, directly or through third parties. In cases of harassment that exceed
the charge of the Committee, the Committee may take steps to facilitate the process of complainants seeking help from their campus policies and offices.

Both within sessions and more informally, philosophy of education requires a free exchange of information, ideas, beliefs and opinions in diverse forms, and it may well include discussion of controversial topics and unpopular points of view. However, such freedom of exchange and expression cannot exist without an equally vigorous commitment to, recognition of, and respect for the freedoms of others, and concern for the well-being of every conference participant.

The Executive Board recognizes its right and responsibility to keep PES activities and events welcoming, professional, and respectful of all.

Wednesday, March 9th, 2022
7:30 - 8:30pm Pre-Conference
Writing within the Contact Zone: A Public Facing Philosophy PES Pre-Conference
Open to all
Building on the PES conference theme and sustained interest within the PES community in various forms of public facing philosophy, and in collaboration with the PES public facing journal *GroundWorks* and the Committee on Professional Affairs (CoPA), this year’s pre-conference is devoted to exploring engagement with practitioners with special interest in actively combatting the “asymmetrical relations of power” that such engagements risk (Pratt, 1990, 34). This evening session is open to all. Please let cara.furman@maine.edu know if you plan to attend.
Location: Plaza (2nd floor)

Thursday, March 10th, 2022
9:30 - 4:00pm Preconference
Writing within the Contact Zone: A Public Facing Philosophy PES Pre-Conference
This *invitation-only* workshop session offers teams of education practitioners and philosophers the time and space for collaborative contact as thought-partners and co-authors in the development of publications.
Location: Plaza (2nd floor, Breakfast at 9:15)

Thursday, 6:00 - 7:30pm Welcome Reception
All welcome
Location: San Pedro (2nd floor)

Thursday, 7:30 - 9:00pm General Session
“What Would it Take For You to See Me as Unbroken”? Insights from Maria Lugones on Cultivating Loving Perception in Teaching
Author: Cristina Cammarano, Salisbury University
Respondent: Cara Furman, University of Maine at Farmington
Chair: Sam Rocha, University of British Columbia
Location: Almaden Ballroom 1 (1st floor)

Thursday, 7:00 - 10:00pm Executive Board Meeting
Executive Board members only
Location: University (2nd floor)

Friday, March 11, 2022
6:15am Sunrise Circle (sunrise 6:24)
A sharing circle open to all to greet the blessing of the sunrise with poetry, song, or other expressions of appreciation.
Location: Plaza (2nd floor)

Public Contact Zones
Pataphysical Protocols
Creators: Tyson Lewis, University of North Texas; Chris Moffett, University of North Texas
Description: Located in the conference spaces are several “portals,” each containing a short experimental protocol inspired by the philosophical and aesthetic practices of pataphysics. These experiments prompt participants to interact with various material and conceptual aspects of the conference in order to reflect on and produce new kinds of contact zones.
Locations: Tables in various 1st and 2nd floor hallways

Interactive Art Installation: Reflecting on Contact Zones
Creators: Sarah Travis, University of Illinois, Urbana-Champaign; Li Xu, University of North Texas
Description: Located on the second floor of the conference building, Reflecting on Contact Zones is an installation of mirrors that invites reflective artistic participation. Conference attendees are prompted to create new contact zones between virtual and reality, inside and outside, self and others by interacting with the mirror and drawing and writing as reflections that the mirrors provoke.
Locations: Santa Clara Foyer (2nd floor)

Friday, 7:30 - 9:00am Breakfast and SIG / Committee Meetings

Breakfast
Location: Almaden Ballroom Foyer (1st floor)
Committee on Race and Ethnicity (CoRE) Meeting
All welcome
Location: Plaza (2nd floor)

Religion and Spirituality SIG
All welcome
Location: Santa Clara 2 (2nd floor)

Friday, 9:00 - 10:15 Concurrent Paper Sessions
Facts are Meaningless Unless You Care: Media Literacy Education on Conspiracy Theories
Author: Yuya Takeda, University of British Columbia
Respondent: Caitlin Murphy Brust, Stanford University
Chair: Mordechai Gordon, Quinnipiac University
Location: Santa Clara 1 (2nd floor)

“If Music be the Food of Education…”: Thinking Elementary Music Education with Michel Serres
Authors: Wiebe Koopal, KU Leuven & Joris Vlieghe, KU Leuven
Respondent: LeAnn Holland, St. Lawrence University
Chair: Josh Corngold, University of Tulsa
Location: Santa Clara 2 (2nd floor)

Education as Cultural Inheritance: Using Oakeshott and Dewey to Explore the Educational Implications of Recent Advances in Evolutionary Science
Author: Aline Nardo, The University of Edinburgh
Respondent: Vikramditya (Vik) Joshi, Teachers College, Columbia University
Chair: Hanan Alexander, University of Haifa and University of California, Berkeley
Location: Plaza (2nd floor)

The Moral Precarity of Teaching in Neoliberal Times - and Why the Public Should Care with Teachers
Author: Yibing Quek, Teachers College, Columbia University
Respondent: Barb Stengel, Vanderbilt University
Chair: Lana Parker, University of Windsor
Location: San Carlos 1 (2nd floor)

Friday, 10:15 - 10:30am Morning Coffee Break
Location: Almaden Ballroom Foyer (1st floor)

Friday, 10:30 - 12:00pm General Session
Touch Points: Educative Experiences in Multispecies Contact Zones
Authors: Jessica Lussier, University of British Columbia & Claudia Ruitenberg, University of British Columbia
Respondent: A.G. Rud, Washington State University
Chair: Tomas Rocha, University of Washington
Location: Almaden Ballroom 1 (1st floor)

Friday, 12:00 - 1:00pm Lunch Break

Friday, 1:00 - 2:15pm Paper and Alternative Sessions

Paper: Teacher Education in the Contact Zone: The Integrity of Recruiting Educators of Color within the Context of the Bad Character of Schools
Author: Doris Santoro, Bowdoin College
Discussant: Marcos Pizarro, San José State
Chair: Colette Rabin, San José State University
Location: Plaza (2nd floor)

Book talk: Educating Debt Resistance in Puerto Rican Contact Zones: A Conversation on Decolonial Possibilities with Rocio Zambrana and Rima Brusi
Sponsored by the Latin American Philosophy of Education Society (LAPES) - This session will be a hybrid event, in person and via Zoom. If you attend in person, please bring a personal electronic device and headphones to ensure high quality sound for all participants.
Authors: Rocio Zambrana and Rima Brusi
Facilitator: Jason Wozniak
In person location: Santa Clara 1 (2nd floor)

Author-Meeets-Critics: On Liking the Other: Queer Subjects, Religious Discourses
Authors: Adam J. Greteman, Art Institute of Chicago & Kevin J. Burke, University of Georgia
Critics: Barb Stengel, Vanderbilt University; Clarence Joldersma, Calvin University; Ann Chinnery, Simon Fraser University
Location: Santa Clara 2 (2nd floor)

What is the Status of Women in 2022?
Sponsored by the Committee on the Status of Women
Chair: Stephanie Burdick-Shepherd, Lawrence University
Discussants: Kristan Barczak, Miami University of Ohio; Yibing Quek, Teachers College, Columbia University; Sheron Fraser-Burgess, Ball State University
Location: San Carlos 1 (2nd floor)

Phenomenological Flashpoints as Educational Contact Zones
Presenters: Tyson Lewis, University of North Texas; Sarah Travis, University of Illinois, Urbana-Champaign; Li Xu, University of North Texas; Christina Donaldson, University of North Texas; Isabelle Bishop, University of North Texas
Location: San Carlos 2 (2nd floor)

Friday, 2:30 - 3:45pm Concurrent Paper Sessions

The Future is Now: Rethinking the Role for Children in Democracy
Author: Tony DeCesare, DePaul University
Respondent: Sarah Stitzlein, University of Cincinnati
Chair: Cristina Cammarano, Salisbury University
Location: Plaza (2nd floor)

Dewey on Facebook: Who Should Regulate Social Media?
Author: Henry Lara-Steidel, The Ohio State University
Respondent: Heather Greenhalgh Spencer, Texas Tech University
Chair: Mordechai Gordon, Quinnipiac University
Location: Santa Clara 1 (2nd floor)

Of Gifts, Reciprocity, and Community
Author: Mary Jo Hinsdale, Westminster College
Respondent: Erika Bullock, Stanford University
Chair: Thomas Hawk, Frostburg State University
Location: Santa Clara 2 (2nd floor)

“What is It That’s Going on Here?” Frames for Teaching American Political Conflict in Divided Times
Author: Maya Cohen, Harvard University
Respondent: David Eric Meens, University of Colorado, Boulder
Chair: Yuya Takeda, University of British Columbia
Location: San Carlos 1 (2nd floor)

Friday, 3:45 - 4:00pm Afternoon Coffee Break
Location: 2nd floor lobby

Friday, 4:00 - 5:00pm Special Interest Group (SIG) meetings

Phenomenology & Existential Philosophy SIG
All welcome
Location: Santa Clara 1 (2nd floor)

Disability SIG
All welcome
Location: Santa Clara 2 (2nd floor)
Decolonial SIG
All welcome
Location: San Carlos 1 (2nd floor)

Graduate Student Committee Meeting
All welcome
Location: Plaza (2nd floor)

Friday, 5:30 - 7:30pm Reception to Welcome New Members
All welcome
Location: San Pedro (2nd floor)

Friday, 7:30 - 9:00pm Works in Progress (WIP)
All WIP sessions begin with 30 minutes in the Plaza room, where discussants address the questions: What is your “best” paper, why, and how did you write it. Breakout sessions follow in which WIP authors present a highly abbreviated version of their paper and then engage in a discussion of the paper with a respondent and attending members. Papers and proposals can be accessed prior to the session; see back of the conference program for access.
Location: Plaza (2nd floor)

Round Table: Dewey
Discussant: Tomas Rocha, University of Washington
Ambedkar, Dewey, and Differing Origins of the ‘Social’
Vikramditya (Vik) Joshi, Teachers College, Columbia University
Dewey and VET in Belgian Youth Work: A Proposal for a New Framework of Education
Jesse Torenbosch, KU Leuven
Breakout Location: Santa Clara 1 (2nd floor)

Round Table: (De)Colonization and Education
Discussant: Jason Wozniak, West Chester University
Decolonizing Democratic Aims of Education in Botswana: Kagisanao and Outcomes Based Education
Sheron Fraser-Burgess, Ball State University (written with Thenjiwe Major, University of Botswana)
Breakout Location: Santa Clara 2 (2nd floor)

Round Table: Relationality
Discussant: Sam Rocha, University of British Columbia
I-for-Thou: A Critique of Dialogue
Alexander Sidorkin, California State University, Sacramento
Breakout Location: San Carlos 1 (2nd floor)

**Round Table: Teaching**
Discussant: Randall Curren, *University of Rochester*

**Dialogues Concerning Teacher Leadership**
Ryan Cowden, *Indiana University, Bloomington*

**Prison Teaching and the Aims of Higher Education**
Fran Fairbarn, *Colgate University*

Breakout Location: San Carlos 2 (2nd floor)

**Friday, 9:00pm - NEPES Drink Social**
All welcome, Check registration desk for location

**Saturday, March 12, 2022**

**6:15am Sunrise Circle** (sunrise 6:22)
A sharing circle open to all to greet the blessing of the sunrise with poetry, song, or other expressions of appreciation.
Location: Plaza (2nd floor)

**Public Contact Zones**

**Pataphysical Protocols**
Creators: Tyson Lewis, *University of North Texas*; Chris Moffett, *University of North Texas*

Description: Located in the conference spaces are several “portals,” each containing a short experimental protocol inspired by the philosophical and aesthetic practices of pataphysics. These experiments prompt participants to interact with various material and conceptual aspects of the conference in order to reflect on and produce new kinds of contact zones.
Locations: Tables in various conference hallways

**Interactive Art Installation: Reflecting on Contact Zones**
Creators: Sarah Travis, *University of Illinois, Urbana-Champaign*; Li Xu, *University of North Texas*

Description: Located on the second floor of the conference building, Reflecting on Contact Zones is an installation of mirrors that invites reflective artistic participation. Conference attendees are prompted to create new contact zones between virtual and reality, inside and outside, self and others by interacting with the mirror and drawing and writing as reflections that the mirrors provoke.
Location: Santa Clara Foyer (2nd floor)

**Saturday, 7:30 - 9:00am Breakfast and SIG/Committee Meetings**
Breakfast
Location: Almaden Ballroom Foyer (1st floor)

Mentoring and Development Committee
All welcome
Location: Santa Clara 1 (2nd floor)

Education’s Autonomy SIG
All welcome
Location: Santa Clara 2 (2nd floor)

Just Community Committee Meeting
All welcome
Location: Plaza (2nd floor)

Committee on the Status of Women Meeting
All welcome
Location: San Carlos 1 (2nd floor)

Saturday, 9:00 - 10:15am Concurrent Paper Sessions
Scraping the Bruise and Calling it Healing: Dialogue and Violence in Contact Zones
Author: Rachel Wahl, University of Virginia
Respondent: Nick Burbules, University of Illinois, Urbana-Champaign
Chair: Lawrence Blum, University of Massachusetts, Boston
Location: Plaza (2nd floor)

Beauty as Fairness: Toward an EcoAesthetic Education
Author: Annie Schultz, Loyola University Chicago
Respondent: Stephanie Burdick-Shepherd, Lawrence University
Chair: Vikramditya (Vik) Joshi, Teachers College, Columbia University
Location: Santa Clara 1 (2nd floor)

Setting Students’ Hearts on Flame: How a Humanizing Higher Education Rooted in the Humanities Can be Beneficial for Justice-Involved People
Author: Dale Brown, Western Michigan University
Respondent: Randall Curren, University of Rochester
Chair: Samantha Deane, Boston College
Location: Santa Clara 2 (2nd floor)

Speaking with an Indigenous Voice of Survivance: Genuine Conversation, Refusal, and the Decolonized Contact Zone
Author: John Hopkins, Saint Martin’s University
Respondent: Buddy North, Teachers College, Columbia University
Living with Existential Self-Doubt  
**Author:** Mordechai Gordon, *Quinnipiac University*  
**Respondent:** Fran Fairbarn, *Colgate University*  
**Chair:** Deborah Kerdeman, *University of Washington*  
**Location:** San Carlos 2 (2nd floor)

Saturday, 10:15 - 10:30am Morning Coffee Break  
**Location:** 2nd floor lobby

Saturday, 10:30 - 12:00pm Alternative Sessions  
**Author-Meets-Critics: Democracy and Mathematics Education: Rethinking School Math for Our Troubled Times**  
**Authors:** Kurt Stemhagen, *Virginia Commonwealth University* & Catherine Henney, *Virginia Commonwealth University*  
**Critics:** Bryan Warnick, *The Ohio State University*; Kathy Hytten, *University of North Carolina, Greensboro*; Dini Metro-Roland, *Western Michigan University*  
**Location:** Santa Clara 1 (2nd floor)

Pedagogy & Justice  
**Chairs:** Rebecca M. Taylor, *University of Illinois, Urbana-Champaign*, Nassim Noroozi, *McGill University*  
**Panelists:** Caitlin Murphy Brust, *Stanford University*; Sheeva Sabati, *California State University, Sacramento*  
**Location:** Plaza (2nd floor)

Education for Liberation: The Culture Counts Reading Series at San José State University  
**Discussants:** Jonathan D. Gomez, *San José State University & University of California, Santa Cruz*; Alexander Nguyen, *University of San Francisco*; Alberto Camacho, *Educator and Community Member East San José*; Nanzi Muro, *Independent Artivist*.  
**Location:** San Carlos 1 (2nd floor)

Avoiding the Fall: Thinking Philosophically with the Public  
**GroundWorks Session, Sponsored by the Committee on Professional Affairs**  
**Chair:** Cara Furman, *University of Maine at Farmington*  
**Authors:** Doris Santoro, *Bowdoin College*; Lana Parker, *University of Windsor*  
**Panelists:**; Lauren Bialystok, *University of Toronto*; Michael Gunzenhauser, *University of Pittsburgh*  
**Location:** San Carlos 2 (2nd floor)
Saturday, 12:00 - 1:00pm Lunch Break
Graduate Student Lunch Social
All graduate students are welcome to attend a lunch hosted by the GSC. Please bring your own food and meet us for a casual social event.
Location: Luxury Suite, Room 1426

Saturday, 12:00 - 1:00pm Philosophy of Education Program Committee 2023 Meeting
Members only
Location: Plaza (2nd floor)

Saturday, 1:00 - 2:15pm Alternative Sessions
Book talk: Paulo Freire at Occupy: Thinking Leadership and Pedagogy Together
Sponsored by the Latin American Philosophy of Education Society (LAPES) - This session will be a hybrid event, in person and available via Zoom. If you attend in person, please bring a personal electronic device and headphones to ensure high quality sound for all participants.
Author: Rodrigo Nunes
Facilitator: Jason Wozniak
Location: Santa Clara 1 (2nd floor)
Registration and Zoom link: https://bit.ly/PauloFriereAtOccupy2022

Author-Meets Critics: Integrations: The Struggle for Racial Equality and Civic Renewal in Public Education
Author: Lawrence Blum, University of Massachusetts, Boston
Critics: Sheron Fraser-Burgess, Ball State University; Sarah Stitzlein, University of Cincinnati; Ronald David Glass, University of California, Santa Cruz
Location: Plaza (2nd floor)

Dwelling in “White-Philosophical-Circles-as-Contact-Zones” as a Decolonial Undertaking
Discussants: Nassim Noroozi, McGill University; Barbara Applebaum, Syracuse University; Kal Alston, Syracuse University
Location: Santa Clara 1 (2nd floor)

Post-Secularism and Philosophy of Education
Sponsored by the Religion and Spirituality SIG
Presenters: Emily G. Wenneborg, Urbana Theological Seminary; Eric Farr, University of Toronto; Ilya Zrudlo, McGill University
Location: Santa Clara 2 (2nd floor)
Author-Meets-Critics: Teaching for Human Dignity: Descriptive Inquiry in Teacher Practice
Authors: Cara Furman, University of Maine at Farmington & Cecelia Traugh, Bank Street College of Education
Critics: Ashley Taylor, Colgate University; Sam Rocha, University of British Columbia; Rachel Wahl, University of Virginia; Doris Santoro, Bowdoin College
Location: San Carlos 1 (2nd floor)

Saturday, 2:30 - 3:45pm Papers and Alternative Sessions

Paper: Pragmatism, Antiracism, and New Democratic Possibilities
Authors: Kurt Stemhagen, Virginia Commonwealth University; Kathy Hytten, University of North Carolina, Greensboro
Respondent: Miikka Jaarte, Stanford University
Chair: Martha Perez-Mugg, University of Illinois, Urbana-Champaign
Location: Plaza (2nd floor)

Alternative Session: A Panel Discussion of Honesty and Humility in Education
Panelists: Sarah Stitzlein, University of Cincinnati; Tenelle Porter, University of Pennsylvania; Oded Zipory, Hebrew University of Jerusalem; Liz Jackson, Education University of Hong Kong; Cris Mayo, University of Vermont
Location: San Carlos 1 (2nd floor)

Mentoring as Contact: Understanding Power, Flourishing, and Ambivalence in Mentor-Mentee Relationships
Sponsored by the Mentoring and Development Committee
Chair: Rachel Wahl, University of Virginia
Panelists: Nassim Noroozi, McGill University; Ka Ya Lee, Harvard University; Meghan Brindley, Kent State University; Sarah Travis, University of Illinois, Urbana-Champaign; Winston Thompson, The Ohio State University; Cara Furman, University of Maine at Farmington; Michele Moses, University of Colorado, Boulder
Location: San Carlos 2 (2nd floor)

Alternative Session: Havruta: Reading as Radical Dialogue
Presenters: Adi Burton, University of British Columbia; Itamar Manoff, University of British Columbia
Location: Santa Clara 1 (2nd floor)

Saturday, 3:45 - 4:00pm Afternoon Coffee Break
Location: Almaden Ballroom Foyer (1st floor)

Saturday, 4:00 - 5:30pm Kneller Lecture
Pedagogies of Mourning and Morning: Zones of Contact and Elsewhere
The Kneller Lecture will be a hybrid event, in person and available via Zoom. Jason Wozniak will be chairing the session and Sheeva Sabati will be responding to Sandy Grande and Mary Louise Pratt.
Lecturer: Sandy Grande, University of Connecticut
Conversant: Mary Louise Pratt, New York University
Respondent: Sheeva Sabati, California State University, Sacramento
Chair: Jason Wozniak, West Chester University
In person location: Almaden Ballroom 1 (1st floor)
Registration and zoom link: https://bit.ly/Kneller2022

Saturday, 5:30 - 7:30pm Kneller Reception
All welcome
Location: San Pedro (2nd floor)

Saturday, 7:30 - 9:00pm Works-in-Progress (WIP)
All WIP sessions begin with 30 minutes in the Plaza room where discussants address the questions: What is your “best” paper, why, and how did you write it. Breakout sessions follow in which WIP authors present a highly abbreviated version of their paper and then engage in a discussion of the paper with a respondent and attending members. Papers and proposals can be accessed prior to the session; see back of the conference program for access.
Location: Plaza (2nd floor)

Round Table: Relationality
Discussant: Derek Gottlieb, University of Northern Colorado
An Ethic of Philia: A Renewed Conversation about Education Equality
Ying Ma, University of British Columbia
Educating Children to Thrive in Turbulent Times: A Whiteheadian Approach
Lynn De Jonghe, K-12 and Cobb Institute
Breakout Location: Santa Clara 1 (2nd floor)

Round Table: Teaching
Discussant: Natasha Levinson, Kent State University
Understanding and Learning from Failure: What Does Philosophy Have to Contribute
Rob Kunzman, Indiana University, Bloomington
Ethos and Event: Receptive Generosity in the Contingent Classroom
Robert Bishop, University of Wyoming
Breakout Location: Santa Clara 2 (2nd floor)

Round Table: Education and the Formation of Self
Discussant: Heather Greenhalgh-Spencer, Texas Tech University
Time-cum-Space and the Recognition of the Reading Self
Rosa Hong Chen, University of British Columbia
Breakout Location: San Carlos 1 (2nd floor)

Round Table: Dispositions and Disorientations
Discussant: Tyson Lewis, University of North Texas
Distraction in the Contact Zones: Benjaminian Wandering as Study Abroad in the City
Paul J. Geis, Kent State University
Psychoanalytical Insights on Micro-Utopia: Between Transference and Free Association
Taha Ahmadi Vosta Kolaei, University of British Columbia
Breakout Location: San Carlos 2 (2nd floor)

Round Table: Crisis and Education
Discussant: Lynda Stone, University of North Carolina
Husserl’s Crisis and Ours: Phenomenal Science and the Formation of an Educative Bridge from Current Horrific and Unsustainable Anthropocene to a Harmonic, Loving, and Perhaps Everlasting Symbiocene Age
Bruce Novak, The Foundation for Ethics and Meaning
Allan Bloom, Donald Trump and the Crisis of Liberal Democracy
Robert Slater, University of Louisiana at Lafayette
Breakout Location: Plaza (2nd floor)

SATURDAY NIGHT/SUNDAY MORNING DAYLIGHT SAVINGS TIME CHANGE: MOVE CLOCKS FORWARD ONE HOUR

Sunday, March 13, 2022
7:15am Sunrise Circle (sunrise 7:21)
A sharing circle open to all to greet the blessing of the sunrise with poetry, song, or other expressions of appreciation.
Location: Plaza (2nd floor)

Public Contact Zones
Pataphysical Protocols
Creators: Tyson Lewis, University of North Texas; Chris Moffett, University of North Texas
Description: Located in the conference spaces are several “portals,” each containing a short experimental protocol inspired by the philosophical and aesthetic practices of pataphysics. These experiments prompt participants to interact with various material and conceptual aspects of the conference in order to reflect on and produce new kinds of contact zones.
Locations: Tables in various conference hallways
Interactive Art Installation: Reflecting on Contact Zones
Creators: Sarah Travis, University of Illinois, Urbana-Champaign; Li Xu, University of North Texas
Description: Located on the second floor of the conference building, Reflecting on Contact Zones is an installation of mirrors that invites reflective artistic participation. Conference attendees are prompted to create new contact zones between virtual and reality, inside and outside, self and others by interacting with the mirror and drawing and writing as reflections that the mirrors provoke.
Location: Santa Clara Foyer (2nd floor)

Sunday, 7:30 - 9:00am Breakfast and SIG/Committee Meetings
Breakfast
Location: Almaden Ballroom Foyer (1st floor)

Commission on Professional Affairs (CoPA) SIG
Members only
Location: Santa Clara 2 (2nd floor)

Membership Committee
All welcome
Location: San Carlos 1 (2nd floor)

Sunday, 9:00 - 10:15am Concurrent Paper Sessions
A Corporeal Civics Education
Author: Samantha Deane, Boston College
Respondent: Polina Kukar, University of Toronto
Chair: Annie Schultz, Loyola University Chicago
Location: Plaza (2nd floor)

Classrooms as Places of Productive Friction
Author: Lana Parker, University of Windsor
Respondent: Lynda Stone, University of North Carolina
Chair: Aline Nardo, The University of Edinburgh
Location: Santa Clara 1 (2nd floor)

The Authenticity and Adaptivity of Liberal Democracy
Author: Steven Zhao, Simon Fraser University
Respondent: Robert Kunzman, Indiana University, Bloomington
Chair: Robert Floden, Michigan State University
Location: Santa Clara 2 (2nd floor)

School Accountability Measures: Foundations of a Penal System
Author: Martha Perez-Mugg, University of Illinois, Urbana-Champaign
Sunday, 10:15 - 10:30am Morning Coffee Break
Location: Almaden Ballroom Foyer (1st floor)

Sunday, 10:30 - 12:00pm Presidential Address
Living the Dream of Martin Luther King Jr.: A Philosophy of Education
Author: Ronald David Glass, University of California, Santa Cruz
Respondent: Kal Alston, Syracuse University
Chair: Susan Verducci, San José State University
Location: Almaden Ballroom 1 (1st floor)

Sunday, 12:00 - 1:00pm Lunch Break

Sunday, 1:00 - 2:15pm Papers and Alternative Sessions
Paper: Self-Understanding and Vulnerability towards Others: Notes on Education “from the inside”
Author: Alison Brady, University College London
Respondent: Alexander Sidorkin, California State University, Sacramento
Chair: Shannon Rodgers, Western Washington University
Location: Santa Clara 1 (2nd floor)

Author-Meets-Critics: The Call to Teach and Teaching as an Ethical Practice
Chair: Yibing Quek, Teachers College, Columbia University
Author: David Hansen, Teachers College, Columbia University
Critics: Lora Bartlett, University of California, Santa Cruz; Ying Ma, University of British Columbia; Colette Rabin, San José State University
Location: Santa Clara 2 (2nd floor)

Chair: Addyson Frattura, University of British Columbia
Panelists: Liz Jackson, Hong Kong University; Heather Greenhalgh-Spencer, Texas Tech University; Leann Rains, Texas Tech University; Annie Schultz, Loyola University Chicago; Sara Hardman, Teachers College, Columbia
Location: San Carlos 1 (2nd floor)

Alternative Session: Charles Mills’ Legacy: Norms of Philosophical Engagement in Contact Zones of Race in Education
Sponsored by the Committee on Race and Ethnicity
Panelists: Sheron Fraser-Burgess, Ball State University; Alexandros Nikolaidis, The Ohio State University; Winston Thompson, The Ohio State University; Nathifa Greene, Gettysburg College
Location: Plaza (2nd floor)

Alternative Session: Constant Contact: Thinking Education Post-Frontier
Facilitator: Chris Moffett, University of North Texas
Panelist: Tyson Lewis, University of North Texas; Nassim Noroozi, McGill University
Location: San Carlos 2 (2nd floor)

Sunday, 2:30 - 3:45pm Alternative Sessions
Author-Meets-Critics: Touchy Subject: The History and Philosophy of Sex Education
Chair: Randall Curren, University of Rochester
Authors: Lauren Bialystok, University of Toronto (co-authored with Lisa Anderson)
 Critics: Cris Mayo, University of Vermont; Josh Corngold, University of Tulsa; Ashley Taylor, Colgate University
Location: Plaza (2nd floor)

Beyond Defense: New Perspectives on Education’s Autonomy
Sponsored by the Education’s Autonomy SIG
Panelists: Kobi Assoulin, Oranim College, Israel; Itamar Manoff, University of British Columbia; Doron Yosef-Hassidim, Lakehead University; Glenn Hudak, The University of North Carolina, Greensboro
Location: Santa Clara 1 (2nd floor)

Challenges to Educational Authority Posed by Philosophy for/with Children
Panelists: Kanako W. Ide, Soka University & University of Maryland Global Campus; Megan Laverty, Teachers College, Columbia University; Jessica Davis, Notre Dame of Maryland University
Location: Santa Clara 2 (2nd floor)

Epistemic Environments and their Role for Educational Justice
Panelists: Megan Borgia, Harvard University; Henry Lara-Steidel, The Ohio State University; Caitlin Murphy Brust, Stanford University; Alexandros Nikolaidis, The Ohio State University; Rebecca M. Taylor, University of Illinois, Urbana-Champaign
Location: San Carlos 1 (2nd floor)

Author-Meets-Critics: The Syllabus as Curriculum
Author: Sam Rocha, University of British Columbia
Critics: Alexander Sidorkin, California State University, Sacramento; Barbara Stengel, Vanderbilt University; Christopher Cruz, Florida International University; Derek Gottlieb, University of Northern Colorado
Location: San Carlos 2 (2nd floor)
Sunday, 3:45 - 4:00pm Snack Break
Location: Almaden Ballroom Foyer (1st floor)

Sunday, 4:00 5:30pm General Session
Philosophical Skepticism, Racial Justice, and US Education Policy
Author: Derek Gottlieb, University of Northern Colorado
Respondent: Nassim Noroozi, McGill University
Chair: Tyson Lewis, University of North Texas
Location: Almaden Ballroom 1 (1st floor)

Sunday, 5:30 - 7:00pm Business Meeting
All welcome, voting for members only
Location: Almaden Ballroom 1 (1st floor)

Sunday, 7:00 - 9:00pm Presidents Reception
All welcome
The first hour open bar is sponsored by the Stanford Graduate School of Education Alumni Relations Office in honor of eight living Stanford-Affiliated PES Past-Presidents and other Stanford Graduate School of Education alumni who have long provided leadership for PES.
Location: San Pedro (2nd floor)

Monday, March 14, 2020
7:15am Sunrise Circle (sunrise 7:19)
A sharing circle open to all to greet the blessing of the sunrise with poetry, song, or other expressions of appreciation.
Location: Plaza (2nd floor)

Monday, 7:30 - 9:00am Breakfast
Breakfast
Location: 2nd floor lobby

7:00 - 9:00 Executive Board Meeting
Executive Board members only
Location: Plaza (2nd floor)

Monday, 9:00 - 10:15am Concurrent Paper Sessions
Reforming School Governance in the Unequal Metropolis
Author: Ellis Reid, Harvard University
Respondent: Mylo Parker-Emerson, Loyola University Chicago
Chair: Terri S. Wilson, University of Colorado, Boulder
Location: Santa Clara 1 (2nd floor)

“The World Well Found”: Critical Thinking in the Contact Zone
Author: Trent Davis, St. Mary’s University
Respondent: Erica Colmenares, San José State University; Roy Danovitch, Northern Light School
Chair: Rosa Hong Chen, University of British Columbia
Location: San Carlos 1 (2nd floor)

Monday, 10:15 - 10:30am Morning Coffee Break
Location: Almaden Ballroom Foyer (1st floor)

10:30 - 12:00pm General Session
Two Loves Diverge: Education and a Love that Does Not Expel
Author: Addyson Frattura, University of British Columbia
Respondent: Megan Laverty, Teachers College, Columbia University
Chair: Hanan Alexander, University of Haifa and University of California, Berkeley
Location: Almaden Ballroom 1 (1st floor)
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**Digital Conference Program**