The Philosophy of Education Society
79th Annual Meeting

“Democratic Education in Undemocratic Times”
March 3-6, 2023
Palmer House Hilton
Chicago, Illinois, USA

The John Dewey Society
79th Annual Meeting

“The Arts as a Site of Social Reconstruction”
March 2-4, 2023
Hull House and Palmer House Hilton
Chicago, Illinois, USA
WELCOME!

Welcome to the annual meeting of the Philosophy of Education Society. We are so glad you are here!

This year’s PES conference is taking place from March 2-6, 2023 at the Palmer House Hilton, in Chicago, Illinois, USA. Our conference highlights the theme of “Democratic Education in Undemocratic Times,” with a number of sessions that explore some of the contemporary challenges to civic and democratic education. This is a pivotal moment for democracy around the world, and, by extension, for democratic education. The contours of our current democratic crisis are increasingly familiar: sharply partisan politics, the rise of authoritarianism, attacks on voting rights and free elections, increasingly un-deliberative discourse, and the erosion of democratic values. What ideas of democracy—and democratic education—are necessary in this socio-political time? And what role should philosophers of education play in this moment? Can philosophers of education still talk about the “democratic” purposes of education? Or are democratic societies – and their education systems – so far removed from democratic ideals as to render those democratic purposes meaningless? While we welcome all submissions, with this theme, we hope to foster a renewed conversation about the connections between philosophy of education and democracy. What are they? What ought they to be?

While encouraging reflections on these questions, PES is a broad and inclusive scholarly community. This year’s conference includes a wide range of philosophical work from diverse disciplinary traditions. We are certain that you will find sessions that advance and stretch your thinking. As a special collaboration this year, PES is partnering with the John Dewey Society (JDS) to hold their annual conference alongside PES. JDS events start on Thursday, March 2 at Chicago’s historic Hull House. All PES attendees are welcome to attend JDS sessions (there is no additional registration fee for JDS events). This year’s Dewey lecture, by Jane Addams scholar, Marilyn Fischer will take place Thursday evening at Palmer House. Co-sponsored JDS sessions will continue on Friday and Saturday.

In addition, the conference includes addresses from our Kneller lecturer, Elizabeth Anderson (University of Michigan), this year’s PES President, and many other exciting papers, symposia, and works-in-progress sessions. There are also events organized by several PES committees and special interest groups, and many opportunities to become more involved in our organization. We welcome you, and encourage your contributions in our vibrant scholarly community.

Conference Rooms and Locations

All PES sessions will be held on the 6th floor of the Palmer House Hilton (here is a map of the 6th floor). A map is also included on the last page of the printed program. The John Dewey Society (JDS) will be starting its annual meeting on Thursday, March 2 at the Hull House/ Jane Addams Museum (800 South Halsted St, Chicago, IL 60607). JDS events will transition over to the Palmer House on Thursday evening, and run (at Palmer House) through Saturday evening.

Registration and Membership

The PES registration desk will be located on the 6th Floor of the Adams/Monroe Foyer. Registration desk hours will be: Friday 8:00 am-12:00 pm and 1:00-4:00 pm and Saturday 8:00 am-12:00 pm and 1:00-4:00 pm. If you are already registered, please check in at the registration desk for your name badge, program and other items. If you have not yet registered, you can do so at this link, or in person at the registration desk. All PES conference attendees must be registered for the conference. Early bird registration rates are only good through February 3, 2023. And our special conference rate ($139 USD) at the Palmer House is
only available through February 10, 2023. Consider joining (or updating) your PES membership to take advantage of the member conference rate. In addition to supporting our society, PES members receive reduced registration rates, access to other events, and PES communications.

Different Types of Sessions
There are several different types of sessions on the PES program:

- Invited Lectures or Sessions: These general (plenary) sessions include our invited Kneller lecture, the PES Presidential address, and occasional topical sessions. This year, we will have an interactive panel discussion on the challenges of democratic education in undemocratic times.

- Concurrent Paper Sessions: Papers accepted on the program are each paired with a respondent. Paper sessions feature the author presenting the paper, the respondent, and time for discussion with the audience.

- General Paper Sessions: Each year, three papers accepted on the conference paper are selected as “general” or “plenary” sessions which are the only sessions held at a particular time.

- Symposia and Alternative Sessions: These sessions are organized by submitters around particular themes and ideas. Examples include symposium sessions organized around a central topic or question, roundtables, ‘author-meets-critics’ sessions, performances, interviews, or other creative sessions.

- Works-in-Progress (WIP) Sessions: These sessions connect 2-3 complementary paper projects (in development) with a Chair/Discussant. These sessions are designed to be interactive and conversational, and offer opportunities for feedback and discussion. Authors are encouraged to briefly summarize their argument, and perhaps provide a handout. Discussants offer some feedback and ideas, and the remainder of the time is open for discussion with the audience.

- Committee Meetings: PES has many ‘standing’ committees that meet at the annual conference (these are listed in the program with current chairs and members). In general, anyone is welcome to attend committee meetings. The only exceptions are noted in the program as “closed committee meetings” (these include the PES Executive Committee, COPA, the Membership Committee and the 2024 Program Committee meeting).

- Special Interest Group (SIG) Meetings: PES members have established a variety of smaller groups around particular interest areas. These groups generally hold meetings during the morning breakfast times. Anyone interested is very welcome to attend!

New Members
A warm welcome to new members and first-time conference attendees! Our Commission on Professional Affairs (COPA) will be hosting a “New Member Orientation” on Friday, March 3 during breakfast, 7:30-9:00 am. Please stop by the session to meet others, learn more about PES, the conference, and opportunities to get involved. In addition, PES hosts a New Member Reception on Friday evening: please come!

Resources for Students
PES has an active and dynamic graduate student committee that coordinates events and resources for graduate students and emerging scholars in our field. This committee will be hosting a Graduate Student
meeting on Friday, March 3, and a brief social meet-up time on Friday evening, 6:45-7:30 pm. In addition, the PES Mentoring and Development Committee is hosting an evening session, “Mentoring in Undemocratic Times” on Friday, March 3, 7:30-9 pm.

Get involved!

To learn more about our organization, please attend our PES Business Meeting (Sunday, 5-6:30 pm). In addition, there are many ways to get involved through PES committees and special interest groups (SIGs). In general, anyone is welcome to attend any committee and SIG meetings. The only exceptions are noted in the program as “closed committee meetings” (these include the PES Executive Committee, COPA, the Membership Committee and the 2024 Program Committee meeting).

Chicago Resources and Hospitality Guide

For more information on hotel reservations, airport and Union Station transportation and parking, as well as recommendations for restaurants, coffee shops and bars, nearby museums and attractions, and parks/outdoor spaces, please click here for the Chicago Hospitality Guide (assembled by Annie Schultz, 2023 PES Hospitality Chair).

CONFEREECE SPONSORS

Special thanks to contributors and sponsors of our annual meeting:

School of Education, University of Colorado Boulder (Link)
Office of the Provost, University of Colorado Boulder (Link)
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Educational Theory (Link)
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PHILOSOPHY OF EDUCATION SOCIETY

Founded in 1941, PES is an international scholarly organization that promotes the philosophic treatment of educational practice, policy and research, advances the quality of teaching the philosophy of education, and cultivates fruitful relationships between and among philosophers, philosophers of education, and educators. The membership of PES comprises hundreds of faculty, graduate students, and other interested parties from around the globe. PES hosts an annual conference—dedicated to the dissemination of scholarly research related to philosophy of education—at various locations throughout North America.

JOHN DEWEY SOCIETY

Founded in 1936, the purpose of the John Dewey Society (JDS) is to foster intelligent inquiry into problems pertaining to the place and function of education in social change, and to share, discuss, and disseminate the results of such studies. The Society maintains three active journals and holds an annual meeting that features work in the fields of philosophy and education. JDS provides a space for building and sustaining a network of scholars, teachers, and community activists dedicated to democratic social change.

LAND ACKNOWLEDGMENTS & CONTINUED LEARNING

Land acknowledgements are complex, and incomplete. We include the following land acknowledgement, jointly crafted by the American Indian Center of Chicago and the University of Chicago, as an invitation to reflect on our relationship with this city and place, as well as a commitment to learn about (and act to dismantle) ongoing legacies of settler colonialism and genocide. To learn more, and connect with local organizations engaged in these efforts, please find more resources here (in the online program) or scan this QR code.

Chicago is the traditional homelands of the Council of the Three Fires: The Odawa, Ojibwe, and Potawatomi Nations. Many other Tribes like the Miami, Ho-Chunk, Menominee, as well as the Sac and Fox also called this area home. Due to Chicago’s location, at the intersection of several great waterways, the land naturally became a site, which many tribes used for travel and healing. American Indians continue to call this area home, the sixth-largest Urban American Indian community that still practices their heritage, traditions, and care for the land and waterways. Today, Chicago continues to be a place that calls many people from diverse backgrounds to live and gather here. Despite the many changes the city has experienced, both the American Indian Center and our scholarly community see the importance of the land and this place that has always been a city home to many diverse backgrounds and perspectives.
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The Program Committee offers special thanks to Kathy Hytten (University of North Carolina Greensboro) and Cris Mayo (University of Vermont).

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Ethics SIG
Chair: Benjamin Paxton, University of Virginia

Education’s Autonomy SIG
Chair: Doron Yosef-Hassidim, Lakehead University
Thursday, March 2, 2023

John Dewey Society Annual Meeting Events
Hull House/ Jane Addams Museum, 800 South Halsted St, Chicago, IL 60607
All are welcome; there is no additional registration fee for JDS events at Hull House. However, if you are not a JDS member, please contact barbara.stengel@vanderbilt.edu to be included in planning for lunch and sessions. In addition, papers will be available prior to the conference at JDS 2023 Conference Papers. A single document including paper abstracts is also available at the same link.

9:30 – 10:45 am JDS Paper Session

Art in the Service of Resistance and Reconstruction
Showing Resistance: Protest Art as Public Pedagogy
Dennis Gunn, Iona University

John Dewey on Art as Site of Social Reconstruction
Leonard Waks, Temple University

Chair/Discussant: Jessica Heybach, Florida International University

11:00 – 12:00 pm Reflecting on Hull House’s Legacy: The Arts and Social Reconstruction

Choose one of the following sessions:

How Educational Institutions Make and Shape Artists: A Progressive Era Case Study, Annie Storr, Brandeis University

Or

Art Making as a Pedagogy for Resistance and Re-Visioning (workshop)
Audrey Thompson, University of Utah

12:15 – 1:45 pm Lunch and Presidential Symposium: The Arts as a Site of Social Reconstruction

Ross Jordan, Interim Director and Curatorial Manager, Jane Addams Hull-House
Annie Storr, Brandeis University
Moises Salazar, Chicago-based Artist
Gabrielle Aruta, Filo Sofi Arts
Mary-Jane Jacob, School of the Art Institute of Chicago

Chair/Moderator: David Granger, SUNY Geneseo

Lunch from local restaurants will be provided for participants
2:00 – 3:00 pm

Reflecting on Hull House’s Legacy: The Arts and Social Reconstruction

Choose one of the following sessions:

Hull House Tour

Or

Chicago Artists & Latinx Traditions Meet Chicago-based artists, each of whom will be bringing a work of art, to engage in a discussion about Latinx craft traditions and how they are being used and reimagined by young Chicago born/raised or art school educated artists. Artists include:

Elvia Carreon (she/her) is a queer Mexican-American painter and traditional Mexican folk dancer incorporating hair into her work. (Website) (Instagram)

Juan Arango Palacios (they/them/their) was born in Columbia, raised in Texas, and an educated and practicing artist in Chicago. Juan just became an American earlier this year. Juan makes textiles. (Website) (Instagram)

Sydnie Jimenez (she/her) is a Chicago-educated artist. She's a ceramicist using the form to depict contemporary brown bodies. (Website) (Instagram)

Jonathan Herrera Soto (he/him) is a first-generation Mexican-American. He is currently a PD Soros Fellow and a second-year MFA student at Yale. Jonathan draws on mechanics as craftsmanship, revealing the divine aspects of these materials (Website) (Instagram)

Moises Salazar (they/them/their) grew up Mexican American in Chicago to immigrant parents. Moises will make something for this event that leans more into their use of crochet. (Website) (Instagram)

3:15 – 4:30 pm

JDS Paper Session

Art, Activism and Social Change

Participatory Place-Based Story-Telling, Art and Activism
Danielle Lake, Elon College

Finding Duende: Reflections on the Possibility for Radical Social Change through Art with and beyond Dewey
Laura Camas, CES Don Bosco/University of Nebrija and Aline Nardo, University of Edinburgh

Chair/Discussant: Mary-Jane Jacob, School of the Art Institute of Chicago
4:45 – 6:30 pm  Dinner Break

4:30 – 6:30 pm  PES Executive Board Meeting

Closed committee meeting
Location: Medinah Parlor

6:30 – 8:00 pm  The John Dewey Lecture

Addams’ Literary Artistry in *Twenty Years at Hull House*
Speaker: Marilyn Fischer, *University of Dayton*
Chair: Kyle Greenwalt, *Michigan State University*
Location: *Adams Room (Palmer House)*

8:00 – 9:30 pm  JDS Reception

Dessert reception sponsored by the *John Dewey Society* and *PES*
Location: *Adams/Monroe Foyer*

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**Thursday, March 2, 2023**

**Pre-Conference Workshop on “Civic Education” (Paper workshop; by invitation only)**

Workshop co-sponsored by *Educational Theory* and the Philosophy of Education Society

Conveners: Paula McAvoy, North Carolina State University, Rebecca Taylor, University of Illinois Urbana-Champaign & Terri S. Wilson, University of Colorado Boulder

Location: *Grant Park Parlor*

8:30-10:00 am  **Workshop Session 1**

“Teacher Preparation & Schools Beyond Transacting Civic Education: Envisioning a Credal Deep Pluralism” Sheron Fraser-Burgess, *Ball State University* & Chris Higgins, *Boston College*

“Addressing the Political Education Paradox Under Conditions of Polarization: Disclosing Epistemic Constraints on Educators’ Political Cognition as Civic Pedagogy,” Eric Torres *Harvard University*

Discussant: Paula McAvoy, *North Carolina State University*
10:15-11:45 am  Workshop Session 2
“Silencing Deliberative Talk: Policy Narratives’ Power to Sow Distrust,” Jane Lo, *Michigan State University*
“Queer Civics & the Straight State: Reading the Illusion of LGBTQ+ Inclusion through the Form of the Child,” Jon Wargo, *Boston College & Josh Coleman, University of Iowa*
Discussant: Li-Ching Ho, *University of Wisconsin-Madison*

1:30-3:00 pm  Workshop Session 3
“U.S. Higher Education’s Civic Responsibility to Educate Prospective Informal Political Representatives” Caitlin Murphy Brust, Stanford University & Hannah Widmaier, *UCLA*
“The Grown Ups are not Alright: Theorizing Adult Democratic Education,” Tony DeCesare, *DePaul University*
Discussant: Demetri Morgan, *Loyola University Chicago*

3:15-4:45 pm  Workshop Session 4
“Enacting Civic-Minded Early Childhood Pedagogy in the Context of Chauvinistic Education Legislation,” Joy Dangora Erickson, *Endicott College & Winston Thompson, The Ohio State University*
“Populist Challenges to Truth and Democracy met with Pragmatist Alternatives in Citizenship Education,” Sarah Stitzlein, *University of Cincinnati*
Discussant: Tony Laden, *University of Illinois Chicago*

Friday, March 3, 2023

7:30 – 8:45 am  Coffee and Continental Breakfast (*Monroe Room*)

7:30 – 8:45 am  Breakfast Meetings

Welcome Session for New Members

*Hosted by the PES Membership Committee and Commission on Professional Affairs (COPA)*

If you are new to PES, welcome! Please come and have breakfast, meet some longtime and new members, learn more about the program and conference logistics, find out how to get more involved in our organization, and hear about the benefits of making PES one of your scholarly homes. This is your chance to
make connections, ask any questions you have about the organization, and meet some cool people who can help you to feel welcome at the conference.

Chairs: Dini Metro-Roland, Western Michigan University, and Kathy Hytten, University of North Carolina Greensboro
Location: Hancock Parlor

Committee on Race and Ethnicity (CoRE)
Chair: Canute Thompson, University of the West Indies
Location: Grant Park Parlor

Religion and Spirituality SIG
Chair: Emily G. Wennborg, Urbana Theological Seminary
Location: Medinah Parlor

9:00 – 10:15 am Concurrent Paper Sessions

White Complicity and the “Inability to Dissent”
Author: Barbara Applebaum, Syracuse University
Respondent: Shilpi Sinha, Adelphi University
Chair: Larry Blum, University of Massachusetts Boston
Location: Grant Park Parlor

Responding to Fascist Thought: Resources for Anti-Fascist Pedagogy from Paulo Freire
Author: Silas Krabbe, University of British Columbia
Respondent: Quentin Wheeler-Bell, Indiana University
Chair: Kevin Klein-Cardeña, Teachers College, Columbia University
Location: Hancock Parlor

Thinking with Death: An Educational Proposition in the Interest of Publicness
Author: Juliette Bertoldo, Maynooth University
Respondent: Jessica Lussier, University of British Columbia
Chair: LeAnn Holland, St. Lawrence University
Location: Water Tower Parlor

Privacy and the Renewal of the Common World
Author: Kyle Greenwalt, Michigan State University
Respondent: Natasha Levinson, Kent State University
Chair: Adi Burton, University of British Columbia
Location: Spire Parlor

Functionalism as Reflecting and Knowing: Dewey’s Epistemology in the Logic
Author: Deron Boyles, Georgia State University
Respondent: Dave Waddington, Concordia University
Chair: Nakia Pope, Northwest Vista College
Location: Medinah Parlor
JDS Paper Session: Art, Science, Beauty

The Art of Science and the Science of Art
Jim Garrison, Virginia Tech University

The Beauty of Understanding: Science as Aesthetics
Bridget Ritz, Notre Dame & Brandon Vaidyanathan, Catholic University of America

Chair/Discussant: Kurt Stemhagen, Virginia Commonwealth University
Location: Millennium Parlor

10:15 – 10:30 am Coffee Break (Monroe Room)

10:30 – Noon General Session I

The Publics of Animacy: Ecologizing Democratic Education
Author: Annie Schultz, Miami University
Respondent: Troy Richardson, Cornell University
Chair: Winston Thompson, The Ohio State University
Location: Adams Room

Noon – 1:15 pm Lunch Break & Meetings

Graduate Student Committee Meeting
Location: Meet at registration desk

1:15 – 2:30 pm Concurrent Paper Sessions

Civic Imagination and Cosmopolitanism
Author: Alysha Banerji, Harvard University
Respondent: Walter Feinberg, University of Illinois Urbana-Champaign
Chair: Dustin Webster, University of Pennsylvania
Location: Grant Park Parlor

Before Deliberation and Dissent: Take Curiosity Seriously
Author: Lynn Dejonghe, Cobb Institute
Respondent: Ann Chinnery, Simon Fraser University
Chair: Tom Hawk, Frostburg State University
Location: Hancock Parlor

Fifty Shades of Academic Freedom: Beyond a Binary View
Author: Liz Jackson, Education University of Hong Kong
Respondent: Rebecca Taylor, University of Champaign Urbana
Chair: Eric Torres, Harvard University
Location: Water Tower Parlor
Critical Thinking, Thin Ideals, and Irreducibly Normative Deliberation
Author: Ron Aboodi, Tel Aviv University
Respondent: Harry Brighouse, University of Wisconsin-Madison
Chair: Harvey Siegel, University of Miami
Location: Spire Parlor

Beyond Action and Cognition: Awareness and Emotion in Experiential Learning
Author: John Henning, Monmouth University
Respondent: Jim Garrison, Virginia Tech University
Chair: Susan Verducci, San Jose State University
Location: Medinah Parlor

JDS Paper Session: Dewey on Instrumentalism and Contingency in Art
The Arts and Dewey: Pragmatic Instrumentalism, Arts Advocacy, and Schools
Deron Boyles, Georgia State University
Contingency without Rorty: Dewey and Addams on Art as Resistant Reconstruction
Nicola Ramazzotto, University of Pisa
Chair/Discussant: Austin Rooney, Rutgers University-Camden
Location: Millennium Parlor

2:30 – 2:45 pm Coffee Break (Monroe Room)

2:45 – 4:00 pm Symposia Sessions

Three Educational Implications of Berlant’s Theory of Cruel Optimism
Participants: Tyson Lewis, University of North Texas, Li Xu University of North Texas, Isabelle Bishop, University of North Texas, Christina Donaldson, University of North Texas
Chair: Christina Donaldson, University of North Texas
Location: Grant Park Parlor

Precarity, Embodiment, and the Neoliberal University: Visions of the Academic Good Life
Participants: Samantha Deane, Boston College, Morgan Anderson, University of Northern Iowa, Gabriel Keehn, University of Northern Iowa
Chair: Gabriel Keehn, University of Northern Iowa
Location: Hancock Parlor

Reflecting on Method: Democratic Practices in Scholar-Practitioner Collaborations
Participants: Joy Dangora Erickson, Endicott College, Vik Joshi, Teachers College, Columbia University, Meghan Brindley, Kent State University, Stephanie
Science Education in Anti-Democratic Times
Participants: Kevin Elliott, Michigan State University, Matt Ferkany, Michigan State University, Noah Weeth Feinstein, University of Wisconsin-Madison, David Waddington, Concordia University
Chair: Matt Ferkany, Michigan State University
Location: Spire Parlor

Pragmatist Perspectives on Democratic Education in Times of Un/Democratic Populism
Participants: Veli-Mikko Kauppi, University of Oulu, Kathleen Knight Abowitz, Miami University, Sarah Stitzlein, University of Cincinnati
Chair: Sarah Stitzlein University of Cincinnati
Location: Medinah Parlor

JDS Paper Session: Disinformation and the Polarization of the Public
Rethinking Deweyan Democracy in an Age of Disinformation
Roudy Hildreth, University of Colorado Boulder
Dewey’s Concern for the Eclipse of the Public: A Forewarning to the Current Polarization in American Politics
Mordechai Gordon, Quinnipiac University
Chair/Discussant: Dan Mamlok, Tel Aviv University
Location: Millennium Parlor

4:00 – 4:15 pm Break

4:15 – 5:30 pm PES Works-in-Progress Sessions
Works-in-Progress Sessions connect 2-3 developing paper projects with a discussant. These sessions are designed to be interactive opportunities for feedback and conversation. Come participate!

Teaching and Ethical Decision-Making
The Impact of Online School and Parental Surveillance on Teacher Ethical Decision-Making
Dustin Webster, University of Pennsylvania and Tatiana Geron, Harvard University
In Conversation with the Self and Others: Language Arts Teachers in Ethical Deliberation
Tina Ta, OISE/University of Toronto
“Are You our Teacher?”: The Voice of the School Student during Initial Teacher Education
Elizabeth O’Brien, University College Dublin

Chair/Discussant: Tomas Rocha, University of Washington
Location: Grant Park Parlor

Arendt on Collective Responsibility and Action

“Curriculum wars:” Thinking with Arendt on Collective Responsibility in Education
Ivan Zamotkin, University of Oulu and Anniina Leiviskä, University of Oulu

The Vita Activa in Troubling Times: An Arendtian Perspective on Collective Teacher Action
Angela Kraemer-Holland, Kansas State University

Chair/Discussant: Laura DeSisto, Johns Hopkins University
Location: Hancock Parlor

Political Theories of Education

Centering the Place of the Individual in Civic Education
Mel Yeung, Affiliation

Systematic Political Theories of Education: A Critical Study
Sonia Pavel, Massachusetts Institute of Technology

Educating for Autonomy: A Moral Obligation
Katheryn Purcell, Indiana University

Discussant: Seth Halvorson, Bard College
Location: Water Tower Parlor

Environmental Justice

Educating Future Ancestors for Climate Justice
Rowena Azada-Palacios, Ateneo de Manila University

Learning to Live with the World: A Long-Life Eco-Socialist View
Alan Bainbridge, Canterbury Christ Church University

Prefigurative Education For Creative Eco-Democracy
Brandon Edwards-Schuth, Washington State University

Chair/Discussant: LeAnn Holland, St. Lawrence University
Location: Spire Parlor

Civic Dimensions of Higher Education

Civic Education for Democratic Survival: George Norlin, Authoritarian Populism, and Democracy as Militant Faith
David Meens, University of Colorado Boulder

Experimentalism and the Liberal Arts in Civic Education: Enemies or Allies?
Len Waks, Temple University
Practitioner-Engaged Inquiry: A Bridge between Philosophy of Education and Higher Education  
Paul Geis, Kent State University

Chair/Discussant: Roudy Hildreth, University of Colorado Boulder  
Location: Medinah Parlor

**Emancipation, Abolition and Liberation**

Exploring Educational Possibilities in So-Called ‘Undemocratic Times’ through an Engagement with Prison Abolition  
Maggie O’Neill, University of Gothenburg

Democratic Virtues in the Service of Emancipatory Citizenship Education  
Charles-Antoine Bachand, Université du Québec en Outaouais

Playing at the Limit: Winnicott, Freire and the Limit Situation as Transitional Object  
Kevin Klein-Cardeña, Teachers College, Columbia University

Chair/Discussant: Sasha Sidorkin, California State University Sacramento  
Location: Wrigley Parlor

**4:15 – 5:30pm  JDS Paper Session**

**Dewey, Addams, and Other Public Intellectuals**

John Dewey, Publics, and the Public Responsibility of Intellectuals  
Ken Stikkers, Southern Illinois University Carbondale

The New Education Meets the New Industrialism: Interactive Thoughts about Uniting Art and Labor from John Dewey, Charles Ham, and Frank Lloyd Wright in Chicago circa 1900  
Connie Goddard, Independent Scholar

Chair/Discussant: Kathleen Knight-Abowitz, Miami University  
Location: Millennium Parlor

**5:30 – 7:00 pm  New Members Reception**

Welcome remarks from Stanton Wortham (Boston College), Dean, Lynch School of Education and Michele S. Moses (University of Colorado Boulder), PES President

*Reception generously sponsored by Lynch School of Education, Boston College*  
Location: Monroe Room

**5:30 – 7:30 pm  Dinner Break**
6:45 – 7:30 pm

**Graduate Student Social Meet-Up**

Come meet up with other graduate students and get connected!
Location: *Hancock Parlor*

7:30 – 9:00 pm

**Evening Sessions (Symposia, Alternative and Works-in-Progress Sessions)**

**Mentorship in Undemocratic Times: Supporting Professional Advancement and Political Risks in Education** (*PES Mentoring & Development Committee Session*)
Chair: Rachel Wahl, *University of Virginia*
Location: *Grant Park Parlor*

**What One Teacher Thinks: Vivian Paley as Philosopher**
Chair: Cara Furman
Location: *Hancock Parlor*

**Works-in-Progress Session: Digital Technologies in Undemocratic Times**

Why don’t we need democracy anymore? On emerging technologies and educational process for a ‘hyperconnected’ democracy
Juan García-Gutiérrez *Facultad de Educación, UNED*

Digital Education in Undemocratic Times: Four Romantic Ideals of Bildung Which We Need Today
Fedor Korochkin & Polina Vasineva, *Katholische Universität Eichstätt-Ingolstadt*, *Bielefeld University*

AI and Imaginaries in an Ultra Simulated World
Danny Mamlok, *Tel Aviv University*

Chair/Discussant: Nakia Pope, *Northwest Vista College*
Location: *Water Tower Parlor*

**Works-in-Progress Session: Challenges of Citizenship**

Human Solidarity, Dialogue, and Social Change without Violence: Inspirations for Global Citizenship Education
Rafal Godoń, *University of Warsaw*

Failed Citizenship or Failed Democracy?
Susan Haarman, *Loyola University Chicago*
Chair/Discussant: Liz Jackson, Education University of Hong Kong
Location: Medinah Parlor

Works-in-Progress Session: Knowledge and Knowing
Ethical Practice of Humility: (Dis)orientation, Resilience, and Education
Christina Donaldson, University of North Texas

Precifysing the Epistemic Criteria
John Tillson, Liverpool Hope University

Chair/Discussant: Debby Kerdeman, University of Washington
Location: Wrigley Parlor

JDS Works-in-Progress Session: Theory and Practice in Education
Conceptualizing the Evolutionary Process of Growth and Living: Consciously Imagining (R)evolutionary Values and Practices through Contemporary Education
Jessica Wegert, University of Toledo

A Prophetic Voice: Deweyan Philosophy as a Foundation for the Anthropology of Education
Christopher Hu, University of Virginia

From Isolated to Instrumental: Habits for Creating Radical Democracy
Sunshine Williams Heenen, Southern Illinois University

Chair/Discussant: Austin Rooney, Rutgers-Camden
Location: Millennium Parlor

JDS Works-in-Progress Session: Dewey and Art(s)
Art as a Rational Experience
David Jones, West Chester University

Care Work as Art: John Dewey and the Aesthetics of Care
Anderson Harris, University of South Carolina

John Dewey's Theoretical Impact on American Art in the 1920s to 1930s
Minako Saigo, Japan Society for the Promotion of Science

Chair/Discussants: Barbara Stengel, Vanderbilt University and Audrey Thompson, University of Utah

Location: Spire Parlor

Saturday, March 4, 2023

7:30 – 8:45 am  Coffee and Continental Breakfast (Monroe Room)
7:30 – 8:45 am  Breakfast Meetings

Breakfast with Journal Editors
Journal editors will briefly introduce themselves and describe the kinds of work published in their journal. The remainder of the time will be available for discussion, questions, and conversation. Doctoral students and early career scholars are especially encouraged to participate!

Participants: Jessica Heybach (Education and Culture), Nick Burbules (Educational Theory), Kyle Greenwalt (The Journal of School and Society), Amy Shuffelton (Studies in Philosophy and Education) Cara Furman (GroundWorks), Liz Jackson (Educational Philosophy and Theory), Michele S. Moses (AERA Open), Dave Waddington (Philosophical Inquiry in Education), Heather Greenhalgh-Spencer & Liz Jackson (Philosophy of Education). Andy Kaplan (Schools: Studies in Education).

Chair: Barb Stengel, Vanderbilt University
Location: Grant Park Parlor

Ethics SIG
Chair of Meeting: Matt Ferkany, Michigan State University
Location: Medinah Parlor

Education’s Autonomy SIG
Chair of Meeting: Glenn Hudak, University of North Carolina Greensboro
Location: Spire Parlor

9:00 – 10:15 am  Concurrent Paper Sessions

Education for the Twenty-SECOND Century
Author: Francis Schrag, University of Wisconsin-Madison
Respondent: Chris Higgins, Boston College
Chair: Laura DeSisto, Johns Hopkins University
Location: Grant Park Parlor

Extending Critical Service Learning: Addressing Social Hierarchies in Practice
Authors: Tafadzwa Tivaringe, Spencer Foundation and Roudy Hildreth, University of Colorado Boulder
Respondent: Katie Sellars, Miami University
Chair: Susan Haarman, Loyola University Chicago
Location: Hancock Parlor

Meritocracy and Perfectionism: Towards a Liberal Education for Democracy
Author: Naoko Saito, Kyoto University
Respondent: Derek Gottlieb, University of Northern Colorado
Chair: Samantha Deane, Boston College
Location: Water Tower Parlor

**In Praise of Not Knowing, Or Why We Should Unknow More: Reflections on Knowing and Teaching Ignorance**
Author: Jennifer Logue, Southern Illinois University Edwardsville
Respondent: Cris Mayo, University of Vermont
Chair: Huey-li Li, University of Akron
Location: Spire Parlor

**Reflections on the Discourses of Inclusion: A Case Study of the Banality of Good**
Authors: Mordechai Gordon & J.T. Torres, Quinnipiac University
Respondent: Addyson Frattura, University of British Columbia
Chair: Natasha Levinson, Kent State University
Location: Medinah Parlor

**JDS Paper Session: Aesthetics Education and Everyday Aesthetics**

Dewey on Familiarity: Between Education, Aesthetics, and Art
Andrea Fiore, Pontifical Salesian University (Rome)

Teaching is Art: A Distinctively Deweyan Contribution to Everyday Aesthetics
Greg Seals, College of Staten Island/CUNY

Chair/Discussant: David Granger, SUNY Geneseo
Location: Millennium Parlor

10:15 – 10:30 am  **Coffee Break (Monroe Room)**

10:30 – 11:45 am  **Symposia Sessions**

**Pre-Eminent Scholar-Mentor: Remembering Nel Noddings in Our Work**
Participants: Lynda Stone, University of North Carolina at Chapel Hill, Barbara Stengel, Vanderbilt University, Jessica Lussier, University of British Columbia, Joel Westheimer, The University of Ottawa, and Sheron Fraser-Burgess, Ball State University
Chair: Lynda Stone, University of North Carolina at Chapel Hill
Location: Grant Park Parlor

**Author-Meets-Critics: Cancel Wars**
Author: Sigal Ben-Porath, University of Pennsylvania
Participants/Critics: Jamie Herman, The Ohio State University, Rachel Wahl, University of Virginia, Winston Thompson, The Ohio State University
Location: Hancock Parlor

**Author-Meets-Critics: Why Boredom Matters: Education, Leisure, and the Quest for a Meaningful Life**
Author: Kevin Gary, *Valparaiso University*
Location: *Water Tower Parlor*

**Symposium on Friendship and Philosophy of Education**
Participants: Sam Rocha, *University of British Columbia*, Annie Schultz, *Miami University*, Danny Mamlok, *Tel Aviv University* and Mordechai Gordon, *Quinnipiac University*
Chair: Mordechai Gordon, *Quinnipiac University*
Location: *Spire Parlor*

**JDS Paper Session: Culture, Political Habit, Democracy, and Freedom**
The Surge of Authoritarianism and John Dewey
Chanhee Lee, *Vincennes University*

‘A Widening Spiral’: A Deweyan Reading of the Sixties
Luis S. Villacañas de Castro, *University of Valencia*

Escaping the Limitations of One’s Social Group: Educational Freedom as a Vital Function of Schools
Eric Thomas Weber, *University of Kentucky*

Chair/Discussant: Veli-Mikko Kauppi, *University of Oulu*
Location: *Millennium Parlor*

11:45 am – 1:30 pm  **Lunch Break**

*Or, grab a quick bite to eat--or something “to go”--and come back for this terrific interactive lunchtime panel, held in the Monroe Room:*

12:15 – 1:30 pm  **Presidential Invited Panel: “Democratic Education in Undemocratic Times”**
Moderator: Paula McAvoy, *North Carolina State University*


Please join us for this interactive, discussion-based session! Bring your own lunch and join a table with colleagues to think about democracy and education.

Location: *Monroe Room*

1:30 – 2:45 pm  **Concurrent Paper Sessions**
Nostalgia in an Age of Misinformation: Threats and Possibilities for Democratic Education
Authors: Brad Rowe, Monmouth College and Vik Joshi, Teachers College, Columbia
Respondent: Suzanne Rosenblith, University of Buffalo
Chair: Ken Howe, University of Colorado Boulder
Location: Grant Park Parlor

DEI and the Crisis of Liberal Democracy
Author: Guoping Zhao, Oklahoma State University
Respondent: Kal Alston, Syracuse University
Chair: Ellis Reid, Harvard University
Location: Hancock Parlor

John Dewey, Cultural Habits, and Implications of the Limit-Experience of Totalitarianism for Education
Author: Aaron Schutz, University of Wisconsin-Milwaukee
Respondent: Aline Nardo, University of Edinburgh
Chair: Eric Bredeo, University of Toronto
Location: Water Tower Parlor

Can We Cool It about Schools? A Modest Case for Structural Pluralism in Education
Author: Emily G. Wenneborg, Urbana Theological Seminary
Respondent: Meira Levinson, Harvard University
Chair: Rob Kunzman, Indiana University
Location: Spire Parlor

Avoiding Teacher “Martyrdumb:” Sagely Supererogating at School
Author: Greg Seals, College of Staten Island/CUNY
Respondent: Bob Floden, Michigan State University
Chair: Kip Kline, Lewis University
Location: Medinah Parlor

JDS Paper Session: Body and Soul
Distinctions Between ‘Soul’ & ‘Spirit’ in Dewey’s Philosophies of Education & Experience, Becky Noel-Smith, California State, Fresno and Randy Hewitt, University of Central Florida
Poetry and Reconstruction: Discomfort, Somaesthetics and Social Praxis T.J. Bonnet, Florida Atlantic University
Chair/discussant: Kathy Hytten, University of North Carolina, Greensboro
Location: Millennium Parlor

2:45 – 3:00 pm Coffee Break (Monroe Room)
3:00 – 4:15 pm Symposia Sessions
The Attack on Racial Justice Education in US Schools: Contending with Denialism of History, Symposium Sponsored by the Committee on Race and Ethnicity (CoRE)
Participants: AC Nikolaidis, The Ohio State University, Larry Blum, University of Massachusetts Boston, Huey-Li Li, University of Akron, Sheron Fraser-Burgess, Ball State University, Tara S. Stamp, Chicago Teachers Union
Chair: Canute Thompson, University of the West Indies
Location: Grant Park Parlor

Formal and Informal Collaboration in Philosophy of Education
Participants: Caitlin Murphy Brust, Stanford University, Rebecca M. Taylor, University of Illinois Urbana-Champaign, Seunghyun Lee, University of Illinois Urbana-Champaign, Harry Brighouse, University of Wisconsin-Madison, Hannah Widmaier, University of California Los Angeles
Chair: Winston C. Thompson, The Ohio State University
Location: Hancock Parlor

Author Meets Critics: The Touch of the Present: Educational Encounters, Aesthetics and the Politics of the Senses
Author: Sharon Todd, Maynooth University
Participants/Critics: Barbara Stengel, Vanderbilt University, Glenn M. Hudak, University of North Carolina, Greensboro, Claudia Ruitenber, University of British Columbia, Seán Henry, Edgehill University
Location: Water Tower Parlor

Parents’ Rights in the Current U.S. Political Landscape
Participants: Kathleen Knight Abowitz, Miami University, Josh Corngold, University of Tulsa, Amy Shuffelton, Loyola University of Chicago, Bryan Warnick, The Ohio State University
Chair: Josh Corngold, University of Tulsa
Location: Spire Parlor

Experience as Formative: Contemporary Importance of Narrative Arts Education
Chair: Sara Hardman, Teachers College, Columbia University
Participants: René Arcilla, New York University, James Stillwaggon, Iona University, Sara Hardman, Teachers College, Columbia University
Location: Medinah Parlor

JDS Paper Session: Images of the Deweyan Teacher
Roll for Pedagogy and Co-Creation: GameMaster as Deweyan Teacher
Susan Haarman, Loyola University of Chicago

Spaces, Places, and Materials as Praxis: John Dewey’s Influence on Loris Malaguzzi’s Visions for the School Environment in the Reggio Emilia Educational Project, Kristen Cameron, Georgia State University
Chair/Discussant: Jennifer Stanchfield, Experiential Tools
Location: Millennium Parlor
4:15 – 4:30 pm  Break

4:30 – 6:00 pm  Kneller Lecture

   **Education for Democracy in an Age of Political Polarization**

   Invited Lecturer: Elizabeth Anderson, *University of Michigan*
   Respondent: Sigal Ben-Porath, *University of Pennsylvania*
   Chair: Michele S. Moses, *University of Colorado Boulder*
   Location: *Adams Room*

6:00 – 7:30 pm  Kneller Reception (*Monroe Room*)

6:00 – 7:30 pm  Dinner Break

7:30 – 9:00 pm  Evening Alternative Sessions and Works in Progress

   **Honoring Nel: Reminiscences and Conversations**
   Participants: All are welcome! This is an informal conversational space to share remembrances of our colleague Nel Noddings (1929-2022).
   Chairs/Facilitators: Lynda Stone, *University of North Carolina, Chapel Hill*, Michael Katz, *San Jose State University*, Susan Verducci, *San Jose State University*
   Location: *Grant Park Parlor*

   **Author Meets Critics: Pedagogy of Relation: Education After Reform**
   Author: Sasha Sidorkin, *California State University Sacramento*
   Chair: Sasha Sidorkin, *California State University Sacramento*
   Location: *Hancock Parlor*

   **What can “Philosophy for Children” offer to Decolonization?**
   Chair: Nassim Noroozi, *Concordia University*
   Location: *Spire Parlor*

   **JDS Paper Session: Topics in Ethics**
   Dewey’s Notion of Intelligent Habit as a Basis for Ethical Assessment of Technology, Michal Wieczorek, *Dublin City University*
   Motivating Normative Deliberation Rather Than Sartrean Radical Choice Ron Aboodi, *Tel Aviv University*
Chair/Discussant: Michael Gunzenhauser, *University of Pittsburgh*
Location: *Millennium Parlor*

**Works-in-Progress Session: Teaching in Unjust Conditions**
Teacher Decision-Making in Conditions of Injustice
Tatiana Geron, *Harvard University*

Demoralized by Design: Interrogating the Structural Dimensions of Teacher Dissatisfaction
Martha Perez-Mugg, *University of Illinois, Urbana-Champaign*

Chair/Discussant: Spencer Smith, *Ohio University*
Location: *Water Tower Parlor*

**Works-in-Progress Session: Politics, Gender, Liberation**
Woman, Life, Liberty: Educational Acts in a Struggle for Democracy
Taha Ahmadi Vostakolaei, *University of British Columbia*

Queer Futurity and Educational Space
Nicholas Hayes, *DePaul University*

Chair/Discussant: Cris Mayo, *University of Vermont*
Location: *Medinah Parlor*

**Works-in-Progress Session: Rights in Education**
The Religious Path to the Political Classroom: A New Paradigm for Political Studies in K-12 Education
Ryan Cowden, *Indiana University*

The Right to Read
Beththena Johnson, *The Ohio State University*

Chair/Discussant: Josh Corngold, *University of Tulsa*
Location: *Wrigley Parlor*

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**Sunday, March 5, 2023**

7:30 – 8:45 am **Coffee and Continental Breakfast** *(Monroe Room)*

7:30 – 8:45 am **Breakfast Meetings**

**Commission on Professional Affairs (COPA)**
Chairs: Dini Metro-Roland, *Western Michigan University* *(Closed meeting; for committee members only).*
Location: *Hancock Parlor*
Mentoring and Development Committee  
Chair: Rachel Wahl, University of Virginia  
Location: Spire Parlor

Committee on the Status of Women (COSW)  
Chair: Stephanie Burdick-Shepherd, Lawrence University  
CoSW invites participation in the CoSW meeting from all PES members. Participation in the committee and the CoSW meeting is open to anyone interested in the status of women regardless of how they personally identify.  
Location: Grant Park Parlor

Phenomenology and Existentialism SIG  
Chair: Joris Vlieghe, KU Leuven  
Location: Medinah Parlor

9:00 – 10:15 am  
Concurrent Sessions

What Calls for Critical Pragmatism? An Introduction to Educational Wonder  
Author: René Arcilla, New York University  
Respondent: Kathy Hytten, University of North Carolina, Greensboro  
Chair: Barb Stengel, Vanderbilt University  
Location: Grant Park Parlor

Dignity, Respect, and the Personhood of Students: The Educational Importance of Stephen Darwall  
Author: Juan Antonio Casas Pardo, Teachers College, Columbia University  
Respondent: Kevin McDonough, McGill University  
Chair: Matt Ferkany, Michigan State University  
Location: Hancock Parlor

Playing for the Socialization of Democracy: Reimagining Jane Addams' Philosophy of Education  
Author: Laura Camas, CES Don Bosco/University of Nebrija  
Respondent: Jessica Heybach, Florida International University  
Chair: Sara Hardman, Teachers College, Columbia University  
Location: Water Tower Parlor

Towards an Ontological Account of the Student: An Educational Reading of Giorgio Agamben’s ‘The Adventure’  
Authors: Joris Vlieghe, KU Leuven and Piotr Zamojski, Polish Naval Academy  
Respondent: Tyson Lewis, University of North Texas  
Chair: Clarence Joldersma, Calvin University  
Location: Spire Parlor
A Gadamerian Defense of the Use of Transformative Humanities Literature in Higher Education
Author: Dale Brown, Western Michigan University
Respondent: Deborah Kerdeman, University of Washington
Chair: Jeff Frank, St. Lawrence University
Location: Medinah Parlor

The Problems of Counting Women: Honoring the Oral History and Future of The Committee of the Status of Women in PES
Participants: Barbara Applebaum, Syracuse University, Nassim Noroozi, Concordia University, Cris Mayo, University of Vermont, Addyson Frattura, University of British Columbia, Andrea Boyea, Independent Scholar, and Alaina Gostomski, Teachers College, Columbia University
Chair: Stephanie Burdick-Shepherd, Lawrence University
Location: Millennium Parlor

10:15 – 10:30 am Coffee Break (Monroe Room)

10:30 – Noon PES Presidential Address

Democracy, Extremism, and the Crisis of Truth in Education
Author: Michele S. Moses, University of Colorado Boulder
Respondent: Winston Thompson, The Ohio State University
Chair: Terri S. Wilson, University of Colorado Boulder
Location: Adams Room

Noon – 1:30 pm Lunch Break / Meetings

PES 2024 Program Committee Meeting
(Closed meeting for members of the 2024 Program Committee)
Chair: Amy Shuffelton, Loyola University Chicago
Location: Hancock Parlor

Disability SIG
Co-Chairs: Kevin McDonough, McGill University, and Kari Gustafson, Douglas College (Learn more about this SIG here).
Location: Water Tower Parlor

1:30 – 3:00 pm Symposia Sessions

Normative Case Studies for Democratic Ways of Life
Participants: Rebecca Taylor, University of Illinois Urbana-Champaign, Tomas Rocha, University of Washington, Nicolas Tanchuk, Independent Scholar
Chair: Nicolas Tanchuk
Location: Grant Park Parlor

**Author Meets Critics: Philosophical Research in Education**
**Author:** Sam Rocha, *University of British Columbia*
**Location:** Hancock Parlor

**Parenting as Education in a Democratic Society**
**Participants:** Tim Barzak, *The Ohio State University*, Filiz Oskay, *The Ohio State University*, Jamie Herman, *The Ohio State University*, Will Kuehnle, *The Ohio State University*
**Chair:** Harry Brighouse, *University of Wisconsin Madison*
**Location:** Water Tower Parlor

**Crises in Education**
**Participants:** Chris Moffett, *University of North Texas*, Alison Brady, *University College London*, Kevin Siefert, *University of North Texas*
**Chair:** Joris Vlieghe, *KU Leuven*
**Location:** Spire Parlor

**Studying Equity through Qualitative Research**
**Chair:** Ka Ya Lee, *Harvard University*
**Location:** Medinah Parlor

**Author Meets Critics: Starting with Whitehead: Raising Children to Thrive in Dangerous Times**
**Author:** Lynn Sargent De Jonghe, *Cobb Institute*
**Participants/Critics:** Kathleen Knight Abowitz, *Miami University*, Cara Furman, *University of Maine at Farmington*, Derek Gottlieb, *University of Northern Colorado*
**Chair:** Michael Katz, *San Jose State University*
**Location:** Millennium Parlor

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**3:00 – 3:15 pm**
*Coffee Break (Monroe Room)*

**3:15 – 4:45 pm**
**General Session II**

**Educational Temptations at the End of the World**
**Author:** Bryan Warnick, *The Ohio State University*
**Respondent:** Claudia Ruitenberg, *University of British Columbia*
**Chair:** Natasha Levinson, *Kent State University*
Location: Adams Room

4:45 – 5:00 pm  Break

5:00 – 6:30 pm  PES Business Meeting – all welcome

Chair: Michele S. Moses, University of Colorado Boulder
Location: Adams Room

6:30 – 7:30 pm  Dinner Break

7:30 – 9:00 pm  Evening Sessions

**Philosophy of Education as Accompainment: an “Author Meets Practitioner” session sponsored by GroundWorks.**
Author: Jennifer Logue, Southern Illinois University Edwardsville, on her paper "In Praise of Not Knowing, Or Why We should Unknow More: Reflections on Knowing and Teaching Ignorance."
Practitioners: Matt Epperley, Cooperative Association for Special Education (CASE) and Jen Stanchfield, Experiential Tools.
Chairs: Cara Furman, University of Maine at Farmington and Kathleen Knight Abowitz, Miami University
Location: Grant Park Parlor

**The Fecund Contact Zone between Philosophy of Education and Disability Studies--A Year Later** (Sponsored by the Disability SIG)
Participants: Sandra Vanderbilt, George Washington University, Kari Gustafson, Douglas College, Lynne Alexandrova, OISE/University of Toronto
Chair/Respondent: Heather Greenhalgh-Spencer, Texas Tech University
Location: Hancock Parlor

**One Health: Toward a Philosophical and Educational Remediation of Human Exceptionalism**
Participants: AG Rud, Washington State University, Johnny Lupinacci, Washington State University, Cris Mayo, University of Vermont
Chair: AG Rud, Washington State University
Location: Water Tower Parlor

**Works-in-Progress Session: Early Childhood**
Using Lorraine Code's Theory of Epistemic Location to Consider the Quality Agenda in Early Childhood Education and Care
Kristen Cameron, Georgia State University
Towards a Critical Pedagogy of Early Childhood
Logan Cross, Western Michigan University
Declining educational quality? A historical study of the Flemish network concerning quality care in primary education (1945-1990) with a (re)integration of the voice of the contemporary teacher
Inès Jans, KU Leuven
Chair/Discussant: Stephanie Burdick-Shepard, Lawrence University
Location: Medinah Parlor

Works-in-Progress Session: Democracy and Diverse Contexts of Education
Freedom, Democracy, and Democratic Education
Rob Karaba, New Mexico Highlands University
The Subsumption of Student Affairs Labor in Postsecondary Education Under Capitalism
Kirk Robinson, Salem State University
Lydia Maria Child's (1802-1880) Philosophy of Informal Education for Democratic Republican Governance
Josef Mendoza, Montclair State University
Chair/Discussant: David Meens, University of Colorado Boulder
Location: Millennium Parlor

9:00 – 11:00 pm President’s Reception – all welcome
All very welcome! Some drinks and light snacks will be provided, courtesy of PES and Scholarly Indexing.
Location: Brando’s Speakeasy, 343 S Dearborn St, Chicago, IL 60604

Monday, March 6, 2023

7:30 – 8:45 am Coffee and Continental Breakfast (Monroe Room)

7:30 – 8:45 am Breakfast Meetings

Executive Board Meeting
(Closed committee meeting)
Location: Grant Park Parlor

9:00 – 10:15 am Concurrent Sessions
Beyond Merit-Blindness: On the Materiality of Merit
Teaching the Between: Hirsch, Heidegger, and Peirce
Author: Kenneth Driggers, Georgia State University
Respondent: Kurt Stemhagen, Virginia Commonwealth University
Chair: David Meens, University of Colorado Boulder
Location: Hancock Parlor

Polarization and the Student Mental Health Crisis: Lessons on the Future of Democracy from Jonathan Lear
Author: Jeff Frank, St. Lawrence University
Respondent: James Stillwaggon, Iona University
Chair: Chris Higgins, Boston College
Location: Water Tower Parlor

What Is Thinking Like? Understanding and Evaluating Husserl and Heidegger’s Debate
Author: Rebecca Sullivan, University of Scranton
Respondent: Sam Rocha, University of British Columbia
Chair: Spencer Smith, Ohio University
Location: Spire Parlor

Report and Discussion from the Presidential Task Force: “The Future of Conferences and Community”
Committee Co-Chairs: Kathy Hytten, University of North Carolina Greensboro and Winston Thompson, The Ohio State University
Committee Members: Clarence Joldersma, Calvin University, Cara Furman, University of Maine at Farmington, Amy Shuffelton, Loyola University Chicago, Dave Waddington, Concordia University, Heather Greenhalgh-Smith, Texas Tech University, Bryan Warnick, The Ohio State University, Terri S. Wilson, University of Colorado Boulder
Location: Medinah Parlor

10:15 – 10:30 am Coffee Break (Monroe Room)

10:30 – Noon General Session III

A Few Things to Consider, While Trying to Promote Deliberative Democratic Discussions in Post-Truthful Educational Settings
Author: Liat Ariel, The Hebrew University of Jerusalem
Respondent: Jarrod Hanson, University of Colorado Denver
Chair: Heather Greenhalgh-Smith, Texas Tech University
Location: Adams Room
Save the date for PES 2024: March 7-11, 2024, in Salt Lake City!
Map of Palmer House Hilton, Sixth Floor
Online Program, Papers & Hospitality Guide

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PES Concurrent Papers

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