The Philosophy of Education Society
80th Annual Meeting

Information, Misinformation and Disinformation

President A.G. Rud
Program Chair Amy Shuffelton

March 7-11, 2024
Sheraton Salt Lake City Hotel
Salt Lake City, Utah, USA
WELCOME!

Welcome to the annual meeting of the Philosophy of Education Society!

This year’s PES conference is taking place from March 7-11, 2024 at the Sheraton Salt Lake City Hotel. In a US national election year, following the launch of new AI technologies that make “deep fakes” easier than ever, in a world that has seen the rise of populist and nationalist politicians who deliberately manipulate information to attract political support, this year’s conference highlights the theme of “Information, Misinformation, and Disinformation.” The word information generally implies the honest communication of news and facts. Misinformation indicates the communication of news and facts that are other than accurate, without necessarily implying the deceptive intent conveyed by disinformation. While contemporary speakers use all three words to refer to bits of knowledge as free-standing objects, as facts and factoids circulated on the internet by bots, humans, kleptocrats and their minions, the root word formation is a reminder that the words’ original resonances indicated education. Information and its untrustworthy sidekicks have educational relations at their core, the act of passing on knowledge to someone else. This year’s program includes concurrent session papers, symposia, and general session keynotes that take up this important theme.

While encouraging reflections on these questions, PES is a broad and inclusive scholarly community. This year’s conference includes a wide range of philosophical and educational scholarship that reaches far beyond the narrower set of topics suggested by the theme. We are certain that you will find sessions that advance and stretch your thinking!

In addition, the conference includes an address from our Kneller lecturer, Melvin Rogers (Brown University), as well as a Presidential address from this year’s PES President A. G. Rud. There are events organized by several PES committees and special interest groups, and many opportunities to become more involved in our organization. In addition, the conference includes a number of social events that offer registrants the opportunity to meet with old friends and make some new ones. We welcome you, and encourage your contributions in our vibrant scholarly community.

Conference Rooms and Locations

All PES sessions will be held at the Sheraton Salt Lake City Hotel.

Registration and Membership

The PES registration desk will be located in the Canyons Lobby. Registration desk hours will be: Friday 8:00 am-12:00 pm and 1:00-4:00 pm and Saturday 8:00 am-12:00 pm and 1:00-4:00 pm. If you are already registered, please check in at the registration desk for your name badge, program and other items. If you have not yet registered, you can do so at this link or in person at the registration desk. All PES conference attendees must be registered for the conference. Early bird registration rates are good through February 7, 2024. Consider joining (or updating) your PES membership to take advantage of the member conference rate. In addition to supporting our society, PES members receive reduced registration rates, access to other events, and PES communications.
Different Types of Sessions

There are several different types of sessions on the PES program:

- **Invited Lectures**: These sessions include Saturday's Kneller lecture, Sunday's PES Presidential address, and Monday's scholarship-to-policy workshop.

- **Concurrent Paper Sessions**: Papers accepted on the program are each paired with a respondent. Paper sessions feature the author presenting the paper, the respondent presenting a response, and time for discussion with the audience.

- **General Paper Sessions**: Each year, three papers accepted on the conference paper are selected as “general” (plenary) sessions. These are the only sessions held at a particular time.

- **Symposia**: These sessions are organized by submitters around particular themes and ideas. Examples include symposium sessions organized around a central topic or question, ‘author-meets-critics’ sessions, performances, interviews, or other creative sessions.

- **Works-in-Progress (WIP) Sessions**: These sessions connect 2-3 complementary paper projects (papers still in development) with a Discussant. These sessions are designed to be interactive and conversational, and offer opportunities for feedback and discussion. Authors are encouraged to briefly summarize their argument, and perhaps provide a handout. Discussants offer some feedback and ideas, and the remainder of the time is open for discussion with the audience.

- **Committee Meetings**: PES has many ‘standing’ committees that meet at the annual conference. These are listed in the program with current chairs and members. In general, anyone is welcome to attend committee meetings. Exceptions are noted in the program as “closed committee meetings” and include the PES Executive Committee, COPA, the Membership Committee and the 2024 Program Committee meeting.

- **Special Interest Group (SIG) Meetings**: PES members have established a variety of smaller groups around particular interest areas. These groups generally hold meetings during the morning breakfast times. Anyone interested is very welcome to attend!

New Members

A warm welcome to new members and first-time conference attendees! Our Commission on Professional Affairs (COPA) will be hosting a “New Member Orientation” on Thursday, March 7, 7:00-8:00pm. Please stop by the session to meet others, learn more about PES, the conference and how to navigate it, and opportunities to get involved. In addition, PES hosts a New Member Reception on Friday evening, a social event with food and a cash bar where members new and old have the opportunity to connect and get to know each other: please come!

Resources for Students

PES has an active and dynamic graduate student committee that coordinates events and resources for graduate students and emerging scholars in our field. This committee will be hosting a Graduate Student meeting at lunchtime on Friday, March 8, and a social meet-up time on Friday evening, from 8:45 pm. In addition, the PES Mentoring and Development Committee is hosting a session on Friday, 3:00 - 4:15 pm.
Get involved!

To learn more about our organization, please attend our PES Business Meeting (Sunday, 4:00 - 6:00 pm). In addition, there are many ways to get involved through PES committees and special interest groups (SIGs). In general, anyone is welcome to attend committee and SIG meetings. Exceptions are noted in the program as “closed committee meetings” (these include the PES Executive Committee, COPA, the Membership Committee and the 2024 Program Committee meeting).

Land Acknowledgement

As members of a broader academic community, The Philosophy of Education Society relies on the work and expertise of colleagues from the University of Utah in forming the following Land Acknowledgement:

Salt Lake Valley has always been a gathering place for Indigenous peoples. The Philosophy of Education Society acknowledges that this land, which is named for the Ute Tribe, is the traditional and ancestral homelands of the Shoshone, Paiute, Goshute, and Ute Tribes and is a crossroad for Indigenous peoples. We recognize the enduring relationships between many Indigenous peoples and their traditional homelands. We are grateful for the territory upon which we gather today; we respect Utah’s Indigenous peoples, the original stewards of this land; and we value the sovereign relationships that exist between tribal governments, state governments, and the federal government. Today, approximately 60,000 American Indian and Alaska Native peoples live in Utah.

PHILOSOPHY OF EDUCATION SOCIETY

Founded in 1941, PES is an international scholarly organization that promotes the philosophic treatment of educational practice, policy and research, advances the quality of teaching the philosophy of education, and cultivates fruitful relationships between and among philosophers, philosophers of education, and educators. The membership of PES comprises hundreds of faculty, graduate students, and other interested parties from around the globe. PES hosts an annual conference—dedicated to the dissemination of scholarly research related to philosophy of education—at various locations throughout North America.
PES COMMITTEES

PES Executive Committee 2023-2024
President: AG Rud, Washington State University
Executive Director: Natasha Levinson, Kent State University
President-Elect: Claudia Ruitenberg, University of British Columbia
Past President: Michele Moses, University of Colorado Boulder
Communications Director: Bryan Warnick, The Ohio State University
Executive Committee Member: Winston Thompson, The Ohio State University
Executive Committee Member: Sheron Fraser-Burgess, Ball State University

Program Committee Chair and 2024 Editor of Philosophy of Education
Amy Shuffelton, Loyola University Chicago

PES 2024 Program Committee
Kal Alston, Syracuse University
Lauren Bialystok, University of Toronto
Deron Boyles, Georgia State University
Alison Brady, University College London
Nicholas Burbules, University of Illinois Urbana-Champaign
Stephanie Burdick-Shepherd, Lawrence University
Ann Chinnery, Simon Fraser University
Joy Dangora Erickson, Endicott College
Matt Ferkany, Michigan State University
Sheron Fraser-Burgess, Ball State University
Derek Gottlieb, University of Northern Colorado
Chris Higgins, Boston College
Tomas Rocha, University of Washington
Annie Schultz, Flagler College
Spencer Smith, Ohio University
John Tilson, Liverpool Hope University
Joris Vlieghe, KU Leuven
Rachel Wahl, University of Virginia
Oded Zipory, Hebrew University of Jerusalem

Conference Management Committee
Chair: Derek Gottlieb, University of Northern Colorado (2024)
Tony DeCesare, DePaul University (2024)
Kathleen Knight-Abowitz, Miami University (2024)
Mike Gunzenhauser, University of Pittsburgh (2024 ex officio)

Social Media Coordinator
Jessica Lussier, University of British Columbia
Hospitality Chair  
Mary Jo Hinsdale, Westminster College

PES Meeting Planner  
Segi Desta

Graduate Student Assistant to the Program Chair  
Heather Slawny, Loyola University Chicago

Philosophy of Education Journal  
Editors-in-Chief: Heather Greenhalgh-Spencer, Texas Tech University  
Liz Jackson, University of Hong Kong

GroundWorks  
Editor: Kathleen Knight-Abowitz, Miami University

Legacy Paper Award Committee  
Chair: Amy Shuffelton, Loyola University Chicago  
Kal Alston, Syracuse University  
A.G. Rud, Washington State University

Joint PES & Educational Theory Outstanding Paper Award Committee  
Chair: Amy Shuffelton, Loyola University Chicago  
Deron Boyles, Georgia State University  
Nicholas Burbules, University of Illinois Urbana-Champaign  
Rebecca Taylor, University of Illinois Urbana-Champaign

Commission on Professional Affairs (COPA)  
Co-Chair: Lauren Bialystok, University of Toronto (2025)  
Co-Chair: Dini Metro-Roland, Western Michigan University (2026)  
David Waddington, Concordia University (2024)  
Megan Laverty, Teachers College, Columbia University (2027)  
Cara Furman, Hunter College (2028)

Just Community Committee  
Shilpi Sinha, Adelphi University (2024)  
Kurt Stemhagen, Virginia Commonwealth University, (2025)  
Sarah Stitzlein, University of Cincinnati, (2026)

Mentoring and Development Committee  
Chair: Tyson Lewis, University of North Texas (2024)  
Paul Geis, University of Dayton (2027)
Tatiana Geron, *Colby College* (2026)
Paula McAvoy, *North Carolina State University* (2027)

**Membership Committee**
Chair: Kathy Hytten, *University of North Carolina Greensboro* (2024)
Vik Joshi, *Teachers College, Columbia University* (2024)
Clarence Joldersma, *Calvin University* (2025)
Barbara Applebaum, *Syracuse University* (2025)
Annie Schultz, *Flagler College* (2026)

**Finance Committee**
Chair: Mike Gunzenhauser, *University of Pittsburgh* (2024)
Samantha Deane, *Boston College* (2024)
Alexander M. Sidorkin, *California State University Sacramento* (2025)
Clarence Joldersma, *Calvin University*, (2026)

**Graduate Student Committee 2022-2023**
Chair: Vik Joshi, *Teachers College, Columbia University*
Alaina Gostomski, *Teachers College, Columbia University* (Chair-Elect)
Juliette Bertoldo, *National University of Ireland, Maynooth* (Historian)
Ginger Barnhart, *University of North Carolina at Chapel Hill* (Social Chair)

**Committee on the Status of Women (CoSW)**
Chair: Adi Burton, *University of British Columbia* (2024)
Cristina Cammarano, *Salisbury University* (2025)
Cris Mayo, *University of Vermont* (2026)
Jessica Heybach, *Western Michigan University* (2027)
LeAnn Holland, *St. Lawrence University* (2027)

**Committee on Race and Ethnicity (CoRE)**
Chair: Lawrence Blum, *University of Massachusetts, Boston* (2024)
Shilpi Sinha, *Adelphi University* (2024)
Tomas Rocha, *University of Washington* (2025)
Alexandros Charalampos Nikolaidis, *University of Central Florida* (2026)
Rachel Wahl, *University of Virginia* (2027)

**Elections Committee 2023-2024**
Chair: Kathy Hytten, *University of North Carolina Greensboro*
Doris Santoro, Bowdoin College
Mordechai Gordon, *Quinnipiac University*
Kurt Stemhagen, *Virginia Commonwealth University*
Chris Higgins, *Boston College*
Michele Moses, *University of Colorado Boulder*
Rebecca Taylor, *University of Illinois Urbana-Champaign*

**Religion and Spirituality SIG**  
Chair: Emily G. Wenneborg, *Urbana Theological Seminary*

**Decolonial Studies SIG**  
Chair: Nassim Noroozi, *McGill University*

**Phenomenology and Existential Philosophy SIG**  
Chair: Alison Brady, *University College London*

**Disability SIG**  
Co-Chair: Kevin McDonough, *McGill University*  
Co-Chair: Lynne Alexandrova, *University of Toronto*

**Ethics SIG**  
Chair: Benjamin Paxton,

**Education’s Autonomy SIG**  
Chair: Doron Yosef-Hassidim, *Lakehead University*
PES 2024 Salt Lake City PROGRAM

Thursday, March 7, 2024

Pre-Conference Workshop on “AI and the Future of Education” (Paper workshop; by invitation only)

Workshop co-sponsored by Educational Theory and the Philosophy of Education Society

Convener: Nicholas Burbules, University of Illinois Urbana-Champaign
Location: Wildcat

8:30am – 5:00pm Workshop Sessions

Ron Aboodi, Ludwig Maximilians Universität, Munich
Deron Boyles, Georgia State University
Kenneth Driggers, Georgia State University
Gideon Dishon, Ben-Gurion University of the Negev
Merav Hayak, Ben-Gurion University of the Negev
Liat Ariel, Hebrew University of Jerusalem
Jamie Herman, The Ohio State University
Henry Lara-Steidel, The Ohio State University
Alexander M. Sidorkin, California State University Sacramento
Nick Tanchuk, University of Illinois at Urbana-Champaign
Aaron Wolf, Colgate University

6:00 – 8:00 pm PES Executive Board Meeting

Closed committee meeting; by invitation only
Location: Orion

8:00 – 9:30 pm Reception and Orientation

If you are in town already, come meet up with other PES members at this casual reception. Cash bar and snacks will be available. If you are new to PES, a special welcome! Please come and meet some longtime and new members, learn more about the program and conference logistics, find out how to get more involved in our organization, and hear about the benefits of making PES one of your scholarly homes. This is your chance to make connections, ask any questions you have about the organization, and meet some cool people who can help you to feel welcome at the conference.
Location: Zion
Friday, March 8, 2024

7:30 – 8:45 am  Coffee and Continental Breakfast *(Location: Zion)*

7:30 – 8:45 am  Breakfast Meetings

**Committee on Race and Ethnicity (CoRE)**  
Chair: Alexandros Nikolaidis, *University of Central Florida*  
Location: Sundance

**Ethics SIG**  
Chair of Meeting: Randall Curren, *University of Rochester*  
Location: Alta

9:00 – 10:15 am  Concurrent Paper Sessions and Symposia

**Epistemic trouble: Fanon, aesthetic discipline and hermeneutical foreclosure**  
Author: Kevin Klein-Cardeña, *Teachers College, Columbia University*  
Respondent: Rafal Godon, *University of Warsaw*  
Chair: A.G. Rud, *Washington State University*  
Location: Snowbird

**Democratic Dialogue and the Memetic Right: A Polemic**  
Author: Gabriel Thomas Keehn, *University of Northern Iowa*  
Respondent: Gideon Dishon, *Ben Gurion University of the Negev*  
Chair: Filiz Oskay, *The Ohio State University*  
Location: Brighton

**A Critique of Categorical Thinking**  
Eric Bredo, *University of Toronto*  
Respondent: Robert Karaba, *New Mexico Highlands University*  
Chair: Mordechai Gordon, *Quinnipiac University*  
Location: Alta

**Philosophy as a Way of Life: Integrating Pierre Hadot’s Spiritual Exercises for Practicing Democracy and Sustainability**  
Author: John Mullen, *Rowan University* and Jeremy Alexander, *Boston College*  
Respondent: Claudia Ruitenber, *University of British Columbia*  
Chair: Alexandros Charalampos Nikolaidis, *University of Central Florida*  
Location: Sundance
Youth Sports and Democratic Education: Recommitting to the Public Good
Participants: Kathy Hytten, University of North Carolina Greensboro
Chair: Kathy Hytten, University of North Carolina Greensboro
Location: Powder Mountain/Solitude

10:15 – 10:30 am  Coffee Break (Location: Zion)

10:30 – Noon  General Session I

Critical Media Literacy: Balancing Skepticism and Trust Toward Epistemic Authorities
Author: Yuya Takeda, University of British Columbia
Respondent: Vik Joshi, Teachers College, Columbia University
Chair: Michael Katz
Location: Canyons Ballroom

Noon – 1:30 pm  Lunch Break & Meetings

Graduate Student Committee Meeting
Location: We’ll meet at the PES registration desk at noon and go get lunch from there.

1:30 – 2:45 pm  Concurrent Paper Sessions and Symposia

For an Un-creative Music Education? On the (Un)timeliness of Schopenhauer as Music Educator
Authors: Wiebe Koopal, KU Leuven and Joris Vlieghe, KU Leuven
Respondent: Nora Schaffer, Teachers College, Columbia University
Chair: Juan Antonio Casas, Teachers College, Columbia University
Location: Sundance

Education for Populism: Systemic Indoctrination and Close-Mindedness
Author: Fedor Korochkin, Cornell University
Respondent: Ron Aboodi, Ludwig Maximilians Universität, Munich
Chair: Randall Curren, University of Rochester
Location: Snowbird
An author-meets-critics session on Undeclared: A Philosophy of Formative Higher Education (MIT, 2024) by Chris Higgins
Participants: Kathleen Knight Abowitz, Miami University, Bryan Warnick, The Ohio State University, Susan Verducci-Sanford, San Jose State University, Christopher Martin, University of British Columbia
Chair: Chris Higgins, Boston College
Location: Powder Mountain/Solitude

Critical Race Robots: An Interdisciplinary Approach to Human-AI Interaction in Education
Author: Noah Khan, University of Toronto
Respondent: Alexander M. Sidorkin, California State University Sacramento
Chair: Henry Lara-Steidel, The Ohio State University
Location: Brighton

Works in Progress Session: Who’s Caring?
Who’s Caring? Shifting Responsibility in Caring Relationships
Sara Sjerven, Simon Fraser University

Chair/Discussant: Amy Shuffelton
Location: Alta

2:45 – 3:00 pm Coffee Break
3:00 – 4:15 pm Concurrent Paper Sessions and Symposia

White Ignorance and Attention in the Age of Digital Technologies
Authors: Alexandros Charalampos Nikolaidis, University of Central Florida and Henry Lara-Steidel, The Ohio State University
Respondent: John Wesley Jones, SUNY Cortland
Chair: Barbara Applebaum, Syracuse University
Location: Brighton

Facing Epistemic Uncertainty: A Response to The Philosophy Garden’s Pedagogical Approach to Conspiracy Theorizing
Authors: Michaila Christine Peters, Boston College and Ksenia Filatov, Boston College
Respondent: Jessica Heybach, Western Michigan University
Chair: Samantha Deane, Boston College
Location: Sundance
Public Knowledge, Education and the Future of Democracy in Times of Populism and Post-Truth Politics
Dan Mamlok, Tel Aviv University
Respondent: David Meens, University of Colorado Boulder
Chair: Robert Karaba, New Mexico Highlands University
Location: Snowbird

Cultivating Mentoring Networks (sponsored by the Mentoring and Development Committee)
Participants: Caitlyn Brust, Stanford University, Paul Geis, University of Dayton, Vik Joshi, Teachers College, Columbia University Michele Moses, University of Colorado Boulder, Winston Thompson, The Ohio State University
Chair: Tatiana Geron, Colby College
Location: Powder Mountain/Solitude

Works in Progress Session: Normative Truth and Personal Bias
Fake News, Post-Truth, and the New Propaganda
John Wesley Jones, SUNY Cortland
Massage Therapy Education, Consciousness and Normativity
Anne-Marie Cote, Simon Fraser University
Chair/Discussant: Nicholas Burbules, University of Illinois Urbana-Champaign
Location: Alta

4:15 – 4:30 pm  Break

4:30 – 5:45 pm  Concurrent Sessions and Symposia

Digital Umgang and the loss of a common world. Approaching post-truth from an ecological and educational perspective
Authors: Joris Vlieghe, KU Leuven and Piotr Zamojski, Polish Naval Academy
Respondent: Heather Greenhalgh-Spencer, Texas Tech University
Chair: Gabriel Keehn, University of Northern Iowa
Location: Brighton

Generosity Without a Name Tag: Educational Wisdom in the Spirit of Il Caffè Sospeso
Author: Kanako W. Ide, Soka University
Respondent: Jessica Lussier, University of British Columbia
Chair: Amy Shuffelton, Loyola University Chicago
Location: Powder Mountain/Solitude
The Ballistics of Inquiry in a Post-Truth Age
Author: Dave Beisecker, University of Nevada Las Vegas
Respondent: Kenneth Driggers, Georgia State University
Chair: Erin Scussel, Blackburn College
Location: Sundance

Lines in the Sand: Originality and Cheating in the Age of ChatGPT
Author: Lauren Bialystok, OISE University of Toronto
Respondent: Aziz Alfailakawi, Loyola University Chicago
Chair: Oded Zipory, Hebrew University of Jerusalem
Location: Snowbird

Author Meets Critics: Barbara Stengel on Responsibility
Participants: Barbara Stengel, Vanderbilt University, Ann Chinnery, Simon Fraser University, Liz Jackson, University of Hong Kong, Cara Furman, Hunter College, Seamus Mulryan, Ursinus College, Nora Schaffer, Teachers College, Columbia University
Chair: Barbara Stengel, Vanderbilt University
Location: Alta

5:45 – 7:30 pm
New Members Reception (Location: Canyons Lobby)

7:30 – 8:45 pm
Symposia and Works-in-Progress Sessions

Symposium on “Affirmative Action, Higher Education and Philosophy of Education”
Participants: Mordechai Gordon, Quinnipiac University, Michele Moses, University of Colorado Boulder, Megan Bogia, Harvard University, Winston Thompson, The Ohio State University
Chair: Mordechai Gordon, Quinnipiac University
Location: Snowbird

Phenomenology and Existentialism SIG Panel: Experimentation in Philosophical Research on Education
Participants: Marina Schwimmer and Arianne Robichaud, Université du Québec à Montréal, Carmelo Galioto, Universidad Católica del Maule
Chair: Alison Mary Brady, University College London
Location: Sundance
Works in Progress Session: Subjectivity and Exploitation in Higher Education
A Historically Effected Consciousness in Education
Maria Castillo Lopez, University of Murcia

Exploitation in Higher Education: The Ease of Injustice in a Complex System
Jamie Herman, The Ohio State University

Chair/Discussant: Chris Higgins, Boston College
Location: Alta

Works in Progress Session: Rethinking the Modern Approach to Education
Impermanence, Non-Self, and Liberation: How Buddhist Philosophy Can Transform Our Approach to Educational Research
Georgia Heyward, Virginia Commonwealth University

Chaos and Reconstruction of the Three Desires in Education: A Dialogue with Maslow’s Hierarchy of Needs
Zening Chen, Shanghai Jiaotong University

Chair/Discussant: Liz Jackson, University of Hong Kong
Location: Powder Mountain/Solitude

Works in Progress Session: Identity, Injustice, and Education
Queer Lives as Grievable Lives: Activism as Education
Alaina Marie Macdonald Gostomski, Teachers College, Columbia University

On Self-Determination: The Black Aesthetics of Political Prisoners
Shapel Monique LaBorde, Teachers College, Columbia University

Chair/Discussant: Barbara Stengel, Vanderbilt University
Location: Brighton

8:45pm  Graduate Student Social Meet-Up
Come meet up with other graduate students and get connected!
We’ll meet at the PES registration desk and go out someplace together.

Saturday, March 9, 2024

7:30 – 8:45 am  Coffee and Continental Breakfast (Location: Zion)
7:30 – 8:45 am  Breakfast Meetings

Committee on the Status of Women (COSW)
Chair: Jessica Heybach, Western Michigan University
COSW invites participation in the CoSW meeting from all PES members. Participation in the committee and the CoSW meeting is open to anyone interested in the status of women regardless of how they personally identify.
Location: Snowbird

Education’s Autonomy SIG
Chairs of Meeting: Natasha Levinson and Doron Yosef-Hassidim
Location: Powder Mountain/Solitude

Religion and Spirituality SIG
Chair of meeting: Bruce Novak
Location: Brighton

9:00 – 10:15 am  Concurrent Paper Sessions and Symposia

What to the Social Scientist Is a Stylized Fact
Authors: Derek Gottlieb, University of Northern Colorado and Jack Schneider, UMass Amherst
Respondent: Filiz Oskay, The Ohio State University
Chair: Rebecca Taylor, University of Illinois Urbana-Champaign
Location: Brighton

The Call from Inside the House: Shame, School, and Self-Misinformation
Author: Casey Sara Smith, The Ohio State University
Respondent: Tatiana Geron, Colby College
Chair: Mordechai Gordon, Quinnipiac University
Location: Alta

Moral Status and the Equality of Children: A Humanist Approach for K-12 Education
Author: Juan Antonio Casas, Teachers College, Columbia University
Respondent: Ashley Taylor, Colgate University
Chair: Sara Sjerven, Simon Fraser University
Location: Snowbird

Against “careless speech”: Reflections on collective responsibility in education and the condition of post-truth
Authors: Ivan Zamotkin, University of Oulu, Anniina Leiviskä, University of Oulu
Respondent: Natasha Levinson, Kent State University
Chair: Yuya Takeda, University of British Columbia
Location: Sundance

**Autonomous Machines and Leashed Women: Revisiting Donna Haraway’s “Cyborg Manifesto”**
Participants: Samantha Deane, Boston College, Morgan Anderson, University of Northern Iowa, Annie Schultz, Flagler College
Chair: Morgan Anderson, University of Northern Iowa
Location: Morgan Anderson, University of Northern Iowa

**10:15 – 10:30 am** Coffee Break

**10:30 – 12:00 pm** General Session II

**Kitsch Life: Aesthetics of Misinformation**
Author: Annie Schultz, Flagler College
Respondent: Jennifer Logue, Southern Illinois University Edwardsville
Chair: Natasha Levinson, Kent State University
Location: Canyons Ballroom

**12:00 – 1:30 pm** Lunch Break

**1:30 – 2:45 pm** Concurrent Papers, Symposia, and Works in Progress Sessions

**Whose truth?: A dialogic interplay with online political dialogue(s)**
Authors: Fiona Westbrook, AUT, E. Jayne White, RMIT
Respondent: Oded Zipory, Hebrew University of Jerusalem
Chair: Alison Brady, University College London
Location: Alta

**Political Alienation in Anti-Democratic Education**
Author: Polina Vasineva, Cornell University
Respondent: Liz Jackson, University of Hong Kong
Chair: Amy Shuffelton, Loyola University Chicago
Location: Brighton

**Holding Space for Vulnerability: Anzaldúa, Intersectional Inquiry, and Relational between-Worlds**
Authors: Tanjerine Vei, Antioch University and Audrey Thompson, University of Utah
Respondent: Ginger Barnhart, University of North Carolina at Chapel Hill
How Might Philosophy of Education be Employed to Better Support Contemporary Efforts to Respond to Cultural Bias in Assessments?: A Symposium
Participants: Joy Dangora Erickson, Endicott College, Winston Thompson, The Ohio State University, Derek Gottlieb, University of Northern Colorado, Cara Furman, Hunter College
Chair: Joy Dangora Erickson, Endicott College
Location: Snowbird

Works in Progress Session: Misinformation, Education, and Social Justice
The Problem of Fake News in the Light of Plato’s Dialogue Gorgias
Alexandre Guilherme and Gabriel Rocha, Pontificia Universidade Católica do Rio Grande do Sul
Prefigurative Education: Creative Eco-Democracy Against Misinformation and Reactionary Politics
Brandon Edwards-Schuth, University of Oulu, Johnny Lupinacci, Washington State University
Chair/Discussant: Bryan Warnick, The Ohio State University
Location: Powder Mountain/Solitude

2:45 – 3:00 pm Coffee Break

3:00 – 4:15 pm Concurrent Sessions and Symposia

Mechanisms of Memory and Pedagogies of Failure
Authors: Grey Felton and Aline Nardo, University of Edinburgh
Respondent: Addyson Frattura, University of British Columbia
Chair: Vik Joshi, Teachers College, Columbia University
Location: Snowbird

Author: Kristen Cameron, Southern Illinois University
Respondent: Kelly Swope, Miami University Ohio
Chair: Jennifer Logue, Southern Illinois University
Location: Powder Mountain/Solitude
The Educational Relevance of the Awkwardness of Mistakes
Author: Tyson Lewis, University of North Texas
Respondent: Morgan Anderson, University of Northern Iowa
Chair: Aziz Alfailakawi, Loyola University Chicago
Location: Sundance

Why Democracy: A Dialogue
Participants: Francis Schrag, University of Wisconsin, Madison, Michele Moses, University of Colorado Boulder, Amy Shuffelton, Loyola University Chicago
Chair: Randall Curren, University of Rochester
Location: Brighton

Works in Progress Session: Religion and Transformative Education
Phenomenological arguments for teaching religion in the public school beyond civic purpose
Carmelo Galioto, Universidad Católica de Maule
Education, Narrative, and God
Tanya Elizabeth Bomsta, The Ohio State University
Chair/Discussant: Randall Curren, University of Rochester
Location: Alta

4:15 – 4:30 pm Break

4:30 – 6:00 pm Kneller Lecture
Title: James Baldwin on Racial Progress without Redemption
Invited Lecturer: Melvin Rogers, Brown University
Respondent: Amy Shuffelton, Loyola University Chicago
Chair: A.G. Rud, Washington State University
Location: Canyons Ballroom

6:00 – 7:30 pm Kneller Reception

7:30 – 8:45 pm Evening Sessions
The Philosophy of Jean-Luc Nancy: Implications for the Study of Education
Participants: Rene Arcilla, New York University; Eduardo Duarte, Hofstra University; David Hansen, Teachers College, Columbia University; Sophie Haroutunian-Gordon, Northwestern University; Chris Higgins, Boston College
Chair: Sophie Haroutunian-Gordon, Northwestern University
Location: Sundance

**Educating Responsible Believers: Epistemic Norms and Controversial Beliefs in the Classroom**
Participants: Rebecca M. Taylor, Nicholas Burbules, Seunghyun Lee, and Nicolas J. Tanchuk, University of Illinois Urbana-Champaign
Chair: Rebecca Taylor
Location: Snowbird

**Works in Progress Session: Individuality and Pedagogy**
Aesthetic Judgment and Diversity: Aristotle, Said, and Kant
Sieun Sienne Park, University of Rochester

Shifting Paradigms in Teacher Education and Evaluation: A Transition from Dispositions to Ethical Frameworks
John Thompson, Texas Tech University

Chair/Discussant: Eric Bredo, University of Toronto
Location: Alta

**Works in Progress Session: Alienation and Neoliberalism**
Alienation as the Fundamental Condition of Capitalist Online Life
Lana Parker, University of Windsor

Resilient Subjectivity: Ambiguity of Dwelling in the Climate Crisis Ordinary
Christina Donaldson and Isabelle Bishop, University of North Texas

Chair/Discussant: Mordechai Gordon, Quinnipiac University
Location: Powder Mountain/Solitude

**Sunday, March 10, 2024**

7:30 – 8:45 am  Coffee and Continental Breakfast

7:30 – 8:45 am  Breakfast Meetings

Commission on Professional Affairs (COPA)
Chairs: Lauren Bialystok and Dini Metro-Roland
(Closed meeting; for committee members only).
Location: Alta

**Mentoring and Development Committee**
Chair: Tyson Lewis
Location: Sundance

**Phenomenology and Existentialism SIG**
Chair: Alison Brady, *University College London*
Location: Snowbird

**9:00 – 10:15 am**

**Concurrent Sessions and Symposia**

**Disengaging and calling upon others not to engage: Learning to recognize collective epistemic resistance**
Author: Barbara Applebaum, *Syracuse University*
Respondent: Gardner Seawright, *University of Wisconsin Whitewater*
Chair: Ka Ya Lee, *Harvard University*
Location: Sundance

**Cultivating Slowness as Contemplative Practice: Literature, (Dis)Enchantment and the Modern University**
Author: Alison Mary Brady, *University College London*
Respondent: Rene Arcilla, *New York University*
Chair: Annie Schultz, *Flagler College*
Location: Snowbird

**Processed Information: A Definition**
Author: Spencer J. Smith, *Ohio University*
Respondent: Kelvin Beckett, *Purdue University Global*
Chair: Kristen Cameron, *Southern Illinois University*
Location: Powder Mountain/Solitude

**Artificial Children**
Participants: Gideon Dishon, *Ben Gurion University of the Negev*, Amy Shuffelton, *Loyola University Chicago*, Oded Zipory, *Hebrew University of Jerusalem*
Chair: Oded Zipory, *Hebrew University of Jerusalem*
Location: Brighton

**10:15 – 10:30 am**

**Coffee Break**

**10:30 – Noon**

**PES Presidential Address**
Title: Challenges for Philosophers of Education in a Post-Truth Infosphere
Author: A.G. Rud, Washington State University
Respondent: Sarah Stitzlein, University of Cincinnati
Chair: Amy Shuffelton, Loyola University Chicago
Location: Canyons Ballroom

Noon – 1:30 pm  Lunch Break / Meetings

PES 2024 Program Committee Meeting
(Closed meeting for members of the 2024 Program Committee)
Chair: Oded Zipory, Hebrew University of Jerusalem
Location: Sundance

1:30 – 2:45 pm  Concurrent Sessions and Symposia

Reading in a high sense: Beautiful knowledge and uncommon schooling
Author: Naoko Saito, Kyoto University
paper read by Amy Shuffelton
Respondent: Buddy North, Alaska Pacific University
Chair: Aziz Alfailakawi, Loyola University Chicago
Location: Snowbird

Agnotology and Policy Advocacy Groups
Author: Erin C. Scussel, Blackburn College
Respondent: Ka Ya Lee, Harvard University
Chair: Ginger Barnhart, University of North Carolina Chapel Hill
Location: Sundance

Narratives of Gender Knowledge Across Generations: Battling Misinformation
By Documenting the Historical Status of Women in Philosophy of Education
(Sponsored by CoSW)
Participants: Jessica Heybach, Western Michigan University; Chapel Monique LaBorde, Teachers College, Columbia University; Nora Schaffer, Teachers College, Columbia University; Barbara Stengel, Vanderbilt University; Susan Verducci San Jose State University
Chair: Jessica Heybach, Western Michigan University
Location: Powder Mountain/Solitude

Building on Regional Strength
Participants: Sarah Stitzlein (OVPES) *University of Cincinnati*; Morgan Anderson (SEPES) *Northern Iowa University*; Joy Dangora Erickson (NEPES) *Endicott College*; David Waddington (CPES), *Concordia University*

Chairs: Lauren Bialystok, *OISE University of Toronto*

Location: Brighton

**Works in Progress Session: Democracy and Public Pedagogy**

We Can Save Democracy! Only by Liberating it From the Powerful Hegemonic Truth Order

Liat Ariel, *Hebrew University*

Public pedagogy and the archive: Information, interruption, and public things amidst Canadian housing activism

Timothy Martin, *York University*

Chair/Discussant: David Waddington, *Concordia University*

Location: Alta

2:45 – 3:00 pm **Coffee Break (Location TBD)**

3:00 – 4:30 pm **General Session III**

Degrees of freedom: The challenges facing moral witnesses and what can be learned through accompanying them

Author: David Hansen, *Teachers College, Columbia University*

Respondent: Ann Chinnery, *Simon Fraser University*

Chair: Kathy Hytten, *University of North Carolina Greensboro*

Location: Canyons Ballroom

4:30 – 6:00 pm **PES Business Meeting – all welcome**

Chair: A.G. Rud, *Washington State University*

Location: Canyons Ballroom

7:30 – 8:45 pm **Evening Sessions**

Reading Gestures: Embodied Experimentation in Virtual Study


Location: Sundance
8:00 pm – 1:00 am  **President’s Reception – all welcome**  
Location: The Ruin, 159 S Main Street, Salt Lake City  
This bar is 0.7 miles from the hotel, a 15-20 minute walk or about 5 minutes by car. Light snacks and your first drink will be provided by PES, with a cash bar afterwards. Come celebrate A.G. Rud’s presidency and our PES community!

**Monday, March 11, 2024**

7:30 – 8:45 am  **Coffee and Continental Breakfast**

7:30 – 8:45 am  **Breakfast Meetings**

Executive Board Meeting  
(Closed committee meeting)  
Location: Deer Valley

**Disability SIG**  
Chairs: Glenn Hudak  
Location: Alta

9:00 – 10:30 am  **Symposia Sessions**

Engaging policy-makers in a post-truth political context: Reconsidering public forms of educational philosophy (sponsored by COPA)  
“Education for Populism: Systemic Indoctrination and Closed-Mindedness”  
Author: Fedor Korochkin, Cornell University  
Chair: Kathleen Knight-Abowitz, *Miami University*  
Location: Snowbird

Antifascist Education in an Age of Mis- and Dis-Information  
Respondent: Sundance  
Chair: Silas Krabbe, *University of British Columbia*  
Location: Sundance
On the Epistemic Aims of Higher Education
Participants: Jamie Herman, *The Ohio State University*, Rebecca Taylor, *University of Illinois*, Caitlin Murphy Brust, *Stanford University*
Chair: Jamie Herman, *The Ohio State University*
Location: Brighton

New Technologies in Education and Contemplative Practice
Participants: Renata Cueto de Souza, Monica Bhattacharjee, Anna Rumjahn, Scott Bowering, *Simon Fraser University,*
Chair: Renata Cueto de Souza
Location: Alta

10:30 – Noon  Workshop: Teaching Truth to Power
Chair: David Garcia, *Arizona State University*
Location: Sundance

Save the date for PES 2025: March 6-10, 2025, in Baltimore, Maryland!